

Vocal Tech Composer Presentation

Directions:

- You will be placed in a group by Mr. Doherty & Miss Lyles
- Your group will give a Prezi or PowerPoint “mixed media” presentation on the composer you are assigned. “Mixed Media” means you can use various media such as images, sounds, charts, etc.
- Research your composer using at least 2 sources. Online sources should be credible, such as Wikipedia.
- USE YOUR OWN WORDS.
- You have TWO DAYS in the computer lab during 6th period to research and begin working on your presentation together. There will be at least one additional day to work together in the chorus room prior to your presentation.
- On the assigned day, your group will present your Prezi or PowerPoint using either Mr. Doherty’s laptop or your own.
- **EVERYONE** in your group must speak or give some part of your presentation.

Required Information:

- Create a “Title Page” including the composer name, student names, and date
- Create a “biography” of the composer. Include information you feel is important about their life, the culture of the time, and their compositions. You may use sources from the library or online.
- Discuss the composer or artists life, how other composers influenced them, what the composer did to “stand out” in history, what happened in their life that perhaps shaped the artists life and their work.
- Find an example of the composer’s music, preferably a YouTube video. Describe the music. Discuss the musical time period and how the composer fits into it.
- Did any other composers influence this composer? What are some stylistic tendencies of the composer?
- Be sure to include at least 2 images in your presentation.

Rubric for Group Mixed Media Presentation

	4	3	2	1
Knowledge / Organization	Group demonstrates full knowledge of content area in a logical sequence	Group is at ease with content in a sequence audience can follow	Group is uncomfortable with content; audience has difficulty following presentation	Group does not have grasp of content; lack of logical sequence to presentation
Verbal skills / Presentation	Consistently demonstrates strong, positive feeling about topic during presentation using a clear, precise voice	Frequently demonstrates strong, positive feeling about topic during presentation using a clear, precise voice	Sometimes demonstrates strong, positive feeling about topic during presentation using a clear, precise voice	Rarely demonstrates strong, positive feeling about topic during presentation using a clear, precise voice
Meets requirements / Follows directions	Meets and exceeds requirements and directions	Meets requirements and follows directions	Some requirements and directions not followed	Few requirements met; few directions followed
Collaboration	Group members contributed equally to the project and presentation	Group members all contributed to the project, with some members contributing less to the presentation	Some group members made only insignificant contributions to project or presentation	Some group members failed to make contributions to project or presentation

Total Score _____