

Algebra 2 Notes on Sections 2-1 Using Transformations to Graph Quadratic Functions

This chapter is about the Quadratic function. The graph of a quadratic function is a parabola.

If you can watch the following video about parabolas in the real world.

<https://www.youtube.com/watch?v=lbMir1UAO4I>

The vertex form of a quadratic function is  $f(x) = a(x - h)^2 + k$

If your function is written in this format, it is easy to graph if you know your transformations.

First remember the Parent functions we covered in chapter 1.

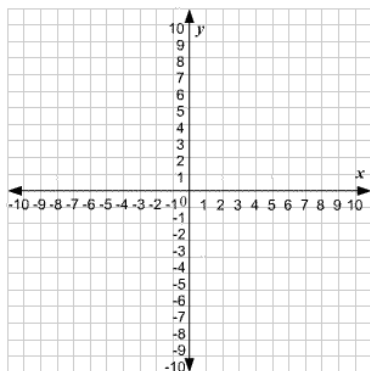
Linear and Quadratic Parent Functions														
ALGEBRA	NUMBERS	GRAPH												
<b>Linear Parent Function</b> $f(x) = x$	<table border="1"> <tr> <td>x</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td><math>f(x) = x</math></td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> </tr> </table>	x	-2	-1	0	1	2	$f(x) = x$	-2	-1	0	1	2	
x	-2	-1	0	1	2									
$f(x) = x$	-2	-1	0	1	2									
<b>Quadratic Parent Function</b> $f(x) = x^2$	<table border="1"> <tr> <td>x</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td><math>f(x) = x^2</math></td> <td>4</td> <td>1</td> <td>0</td> <td>1</td> <td>4</td> </tr> </table>	x	-2	-1	0	1	2	$f(x) = x^2$	4	1	0	1	4	
x	-2	-1	0	1	2									
$f(x) = x^2$	4	1	0	1	4									

Remembering our first type of transformations, they were called translations. This moved the graph left/right and up/down.

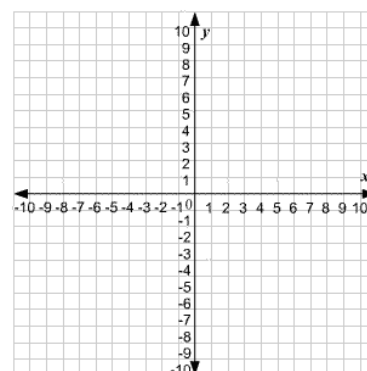
Translations of Quadratic Functions	
Horizontal Translations	Vertical Translations
<b>Horizontal Shift of <math> h </math> Units</b> $f(x) = x^2$ $f(x - h) = (x - h)^2$ Moves left for $h < 0$ Moves right for $h > 0$	<b>Vertical Shift of <math> k </math> Units</b> $f(x) = x^2$ $f(x) + k = x^2 + k$ Moves down for $k < 0$ Moves up for $k > 0$

Try graphing the following, then turn page over to see if you got them right.

$f(x) = x^2 + 4$

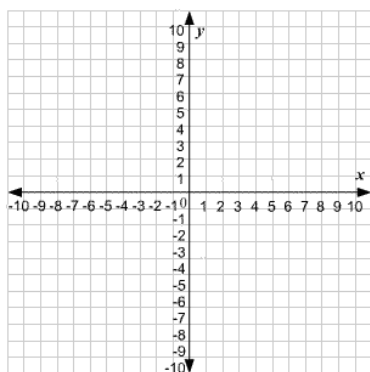


$f(x) = (x + 3)^2$

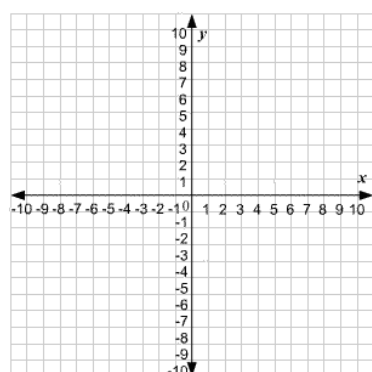


Answers to the problems on the front.

$$f(x) = x^2 + 4$$



$$f(x) = (x + 3)^2$$



Our next set of transformations are reflections and then the stretch/compressions.

**Know it!**

*Note*

**Reflections, Stretches, and Compressions of Quadratic Functions**

Reflections	
<p style="text-align: center;"><b>Reflection Across y-axis</b></p> <div style="display: flex; align-items: center;"> <div> <p>Input values change.</p> <math display="block">f(x) = x^2</math> <math display="block">f(-x) = (-x)^2 = x^2</math> <p>The function <math>f(x) = x^2</math> is its own reflection across the y-axis.</p> </div> </div>	<p style="text-align: center;"><b>Reflection Across x-axis</b></p> <div style="display: flex; align-items: center;"> <div> <p>Output values change.</p> <math display="block">f(x) = x^2</math> <math display="block">-f(x) = -(x^2)</math> <math display="block">= -x^2</math> <p>The function is flipped across the x-axis.</p> </div> </div>
Stretches and Compressions	
<p style="text-align: center;"><b>Horizontal Stretch/Compression by a Factor of <math> b </math></b></p> <div style="display: flex; align-items: center;"> <div> <p>Input values change.</p> <math display="block">f(x) = x^2</math> <math display="block">f\left(\frac{1}{b}x\right) = \left(\frac{1}{b}x\right)^2</math> </div> </div> <p><math> b  &gt; 1</math> stretches away from the y-axis.  <math>0 &lt;  b  &lt; 1</math> compresses toward the y-axis.</p>	<p style="text-align: center;"><b>Vertical Stretch/Compression by a Factor of <math> a </math></b></p> <div style="display: flex; align-items: center;"> <div> <p>Output values change.</p> <math display="block">f(x) = x^2</math> <math display="block">a \cdot f(x) = ax^2</math> </div> </div> <p><math> a  &gt; 1</math> stretches away from the x-axis.  <math>0 &lt;  a  &lt; 1</math> compresses toward the x-axis.</p>

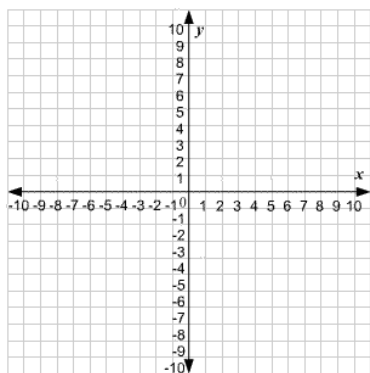
Now try graphing these two functions. See next page for answers.

$$G(x) = (2x)^2$$

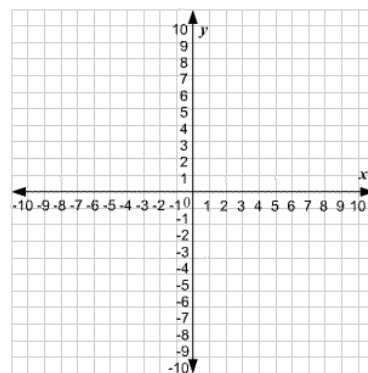
$$g(x) = -\frac{1}{2}x$$

Answers:

$$G(x) = (2x)^2$$



$$g(x) = -\frac{1}{2}x$$



### Vertex Form of a Quadratic Function

$$f(x) = a(x-h)^2 + k$$

$a$  indicates a reflection across the x-axis and/or a vertical stretch or compression.

$h$  indicates a horizontal translation.

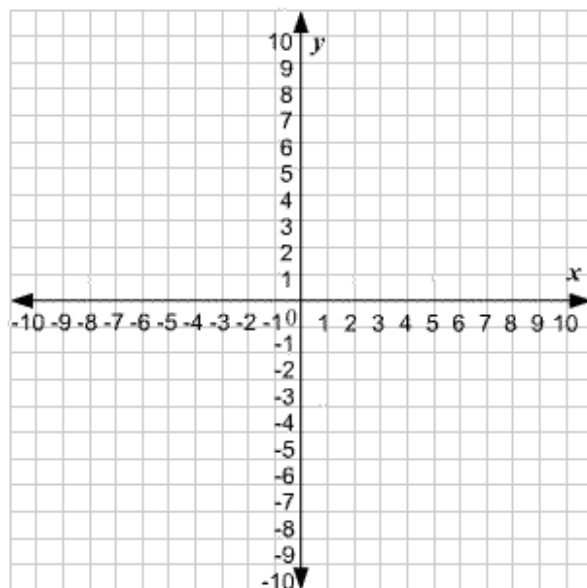
$k$  indicates a vertical translation.

Now let's put it all together:

Graph the following equation:  $f(x) = -2(x - 3)^2 + 4$

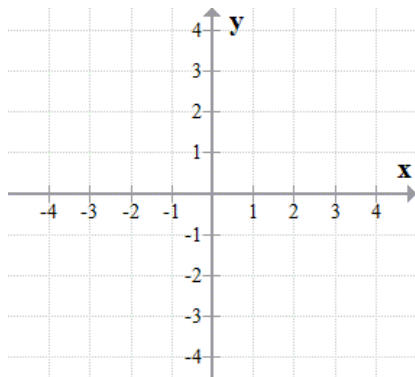
First find some information from the function:

- The “-” means the graph is flipped down over x-axis
- the “2” means that the graph is stretched
- the “- 3” inside the parenthesis means the graph is moved 3 units to the right
- the “+4” means that the graph will be moved up 4 units.

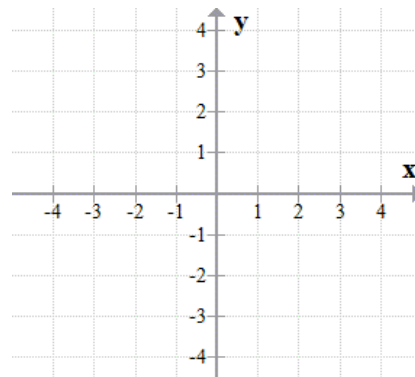


Now try graphing the following quadratic functions.

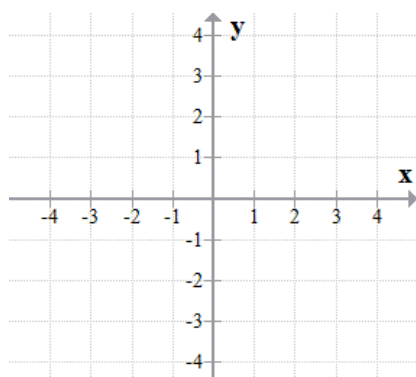
1.  $F(x) = x^2 + 3$



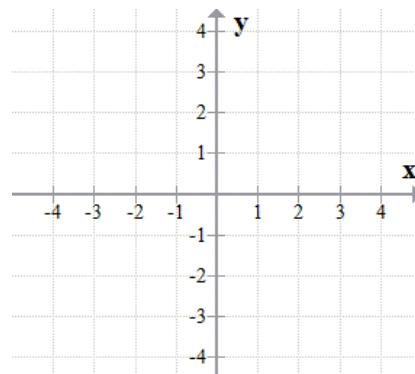
2.  $F(x) = -x^2 - 2$



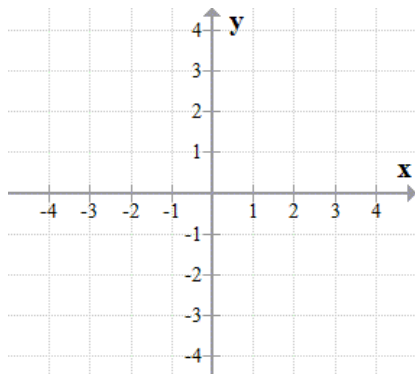
3.  $F(x) = (x - 4)^2$



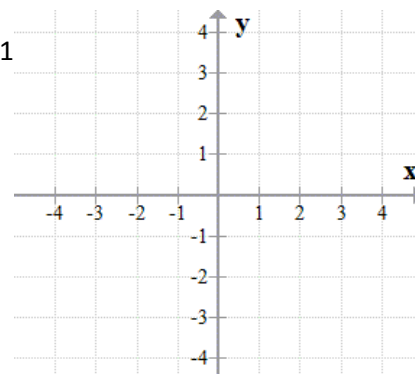
4.  $F(x) = -(x + 3)^2$



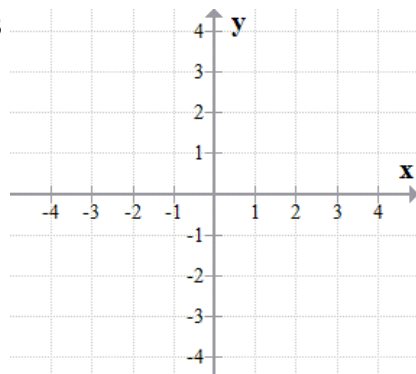
5.  $f(x) = -(x + 2)^2 - 3$



6.  $F(x) = 3(x + 2)^2 + 1$



7.  $f(x) = \frac{1}{2}(x + 4)^2 + 3$



8.  $F(x) = -2(x - 3)^2 - 2$

