Name

- I. Velocity and Acceleration
 - a. To find the velocity, take the derivative of the position function
 - i. Instantaneous velocity is the velocity (derivative of position function) at a moment in time, usually given.
 - ii. Average Rate of Change (sometimes confused with velocity). $=\frac{\Delta y}{\Delta x} = \frac{f(b)-f(a)}{b-a}$ This is not taking the derivative to solve.
 - b. To find the acceleration, take the derivative of the velocity.
 - c. Position function if not given is in the form of: $f(x) = -16t^2 + V_o t + S_o$ where V_{o} is the initial velocity and S_o is the initial position (height).

Example: At time t = 0, a diver jumps from a platform diving board that is 32 feet above the water. The position of the diver is given by $s(t) = -16t^2 + 16t + 32$ where s is measured in feet and t is measured in seconds.

- a. When does the diver hit the water?
- b. What is the diver's velocity at impact?

Solution

a. To find the time t when the diver hits the water, let s = 0 and solve for t.

$$-16t^{2} + 16t + 32 = 0$$

-16(t^t - t - 2) = 0
-16(t - 2)(t + 1) = 0 so t = 2 or t = -1. Since can't go back in time, t = -1 won't work, so t = 2

b. The velocity at time t is given by the derivative:

v(t) = -32t + 16, then substitute t = 2 to find the velocity at impact. v(2) = -32(2) + 16 = -48 ft/sec

Do the following problems, note that the position function $s(t) = -4.9t^2 + v_0 + s_0$ for free-falling objects.

1. A projectile is shot upward from the surface of Earth with an initial velocity of 120 meters per second. What is the velocity after 5 seconds? After 10 seconds?

2. To estimate the height of a building, a stone is dropped from the top of the building into a pool of water at ground level. How high is the building if the splash is seen 5.6 seconds after the stone is dropped?

II. Related Rates – These problems are using implicit differentiation as well as all other rules of taking the derivative. Here are some guidelines:

GUIDELINES FOR SOLVING RELATED-RATE PROBLEMS

- Identify all given quantities and quantities to be determined. Make a sketch and label the quantities.
- Write an equation involving the variables whose rates of change either are given or are to be determined.
- Using the Chain Rule, implicitly differentiate both sides of the equation with respect to time t.
- After completing Step 3, substitute into the resulting equation all known values for the variables and their rates of change. Then solve for the required rate of change.

Example: All edges of a cube are expanding at a rate of 6 cm/sec. How fast is the volume changing when each edge is (a) 2 cm and (b) 10 cm

First what are we looking for and what formula is needed: volume of a cube: $V = I \times w \times h = s^3$ We are looking for $\frac{dV}{dt}$. We are given: $\frac{ds}{dt} = 6$ and that s = 2, then 10. $V = s^3$ $\frac{dV}{dt} = 3s^2 \frac{ds}{dt}$ a) When s = 2 $\frac{dV}{dt} = 3(2)^2(6) = 3(4)(6) = 72 \text{ cm/sec}^3$

b) When s = 10
$$\frac{dV}{dt}$$
 = 3(10)²(6) = 3(100)(6) = 1800 cm/sec³

Here are some basic volume formulas:

Figure	Picture	Surface Area	Volume
Rectangular Prism		Elev + Eerk + Elk	Area of Base # 4 V = look
Triangular Prism		64 + (Pbase)4 Area of 2 triangles x 2 perimeter	Area of Base x prism height 1/2 64 z 6
Cylinder	0($2\pi r^2 + 2\pi rh$ Area each circle + circumference x height	$V = \pi r^2 h$ Area of Base x height
Cone		$\pi rs + \pi r^2$ s is the slant height	$\frac{1}{2}\pi r^{z}h$
Sphere	\bigcirc	$4\pi r^2$	$\frac{4}{3}\pi r^3$

See attached sheet for additional Related Rates practice problems.