

## Research Team

How will we decide which characters will get to be on the wall?

## Selection Team

How will we decide which characters will get to be on the wall?

## Production Team

What will the final product look like?

**Student names covered for privacy.**

## Research Team

1. Figure out heights of characters.
2. Make the information binder.
  - make cover
  - decide on the format of the info-pages.
3. Make a "Proof Slip" showing the evidence of the height of the character.

## Selection Team

1. Select the names who will be on the wall.
2. Create a criteria list to use to make decisions.
3. Make a mini-poster Decision Making Matrix.

## Production Team

1. Decide what fonts, size, and color to use with each character name.
2. Design and create the Ballot Box.
3. Design and create the ballots to be used by the voters.
4. Installation of the project.

# "How Tall is YOUR Character?"

physically —————> person in a book  
good —————> your inside self

## Important Items:

- ~ Asking kids to examine their own character.
- ~ Asking people to share themselves as READERS.
- ~ Encouraging kids to read new/different books.

Decision Helpers

Student names covered for privacy.

Plan Protectors

Student names covered for privacy.

Minute Minders

Student names covered for privacy.

Idea Champions

Student names covered for privacy.

Communicators

Student names covered for privacy.



# Today's Project Work Time

9:30 - 11:00

## Make a Plan of Action

Noah, Sydney, Isabel,  
Anderson, Sarah

~ What task (or tasks) are you going to work on at this time? YOUR GOALS-PERSON SHOULD **MAKE A PLAN OF ACTION**.

~ How complete should those tasks be by **10:45**?

~ Who is going to do what?

~ What materials do you need to accomplish your task?

### Do Not:

~ Start working on something without your team's agreement.

~ Be a "satellite" - hanging out around your team without really being a part of it.

## Requirements from Miss Kelly

**Create goals for today.**

**Goal for today:** All products should be complete and ready to release to the public.

**Research:** Show me 2 completed samples of the Character Information Page which will go in the binder.

**Production:** Show me 2 ballots (1 regular and 1 junior) filled in as if a student had completed them.

**Selection:** Show me the poster-size DMM (empty) and the In Or Out list.

## **Practice Characters**

**Winnie the Pooh**

**Harry Potter**

**Madeline**

**Andrew Henry**

**Snoopy**

How will we know if we've done a good job?