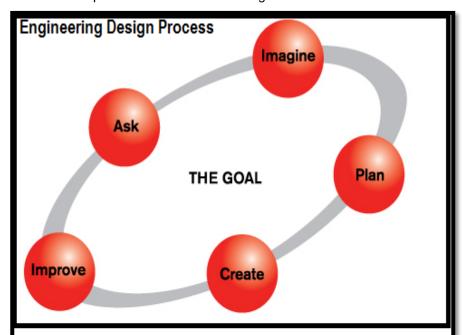
Name:	Date:
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<u>Directions</u>: On the back of this page, or on lined paper if you prefer, create a Double Bubble Map which compares and contrasts the steps of the Miss Kelly Problem Solving Process and the Engineering Design Process (which you experienced while solving the Bee Problem). Be sure to include examples of when each model might be needed or useful.



### ASK

What is the problem? What have others done? What are the constraints?

# IMAGINE

What are some solutions? Brainstorm ideas Choose the best one.

# PLAN

Draw a diagram. Make lists of materials you will need.

# CREATE

Follow your plan and create it. Test it out!

#### IMPROVE

Talk about what works, what doesn't, and what could work better. Modify your designs to make it better. Test it out!

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# Problem Solving Process

(Miss Kelly's Version)

Problem Finding (Find It.)





- Get to know the whole situation. Read about it, hear about it, think about it, study it, ask questions about it, gather data about it, list the "Problem Family", see it from multiple perspectives, etc.
- Choose one problem to solve & describe it well. Select one great, big, juicy problem to solve and write a short but detailed description of it. This is called your Problem Statement.
- 3. Brainstorm many, varied, and unique solutions.
- Figure out how you will know what would make a good solution? (Develop criteria.)
- Compare your five best solutions & choose one. (Use a Decision Making Matrix or another tool.)

 Use It: Use your solution and solve the problem. If you're not there in person, imagine using your solution and write a detailed description about how your solution "worked".

OP

Describe & Convince: Write a detailed description of your final solution in a way that will convince others to agree that your solution is the best option.

A classroom modification of the Creative Problem Solving model – Oaborn & Parnes (1983) beindre Kelly, M.Ed., NBCT Lake Sybelia Elementary School, OCPS St