

Dear Friends,

Wow - you are doing a GREAT job on our HTIYC Project! I'm really excited about the project, your thinking, your products, and your process. Keep up the great work!

In the space below please find Miss Kelly's opinions about tasks that each group will need to work on today. There may be other tasks that your team is working on already, which is great. These tasks should be added to your Plan of Action.

Keep in mind that in addition to our class goal for creating this project, everyone has personal goals that they are working on as well. We have those who are working on Production goals, Research goals, Planning goals, Problem Solving goals, and Teamwork goals - so we need to be sure to let everyone do the jobs they've selected so that they get the experience they need!

There are two things I noticed last week which all the teams can improve on:

- Making room for other people's opinions and feelings. Try this sentence on for size: "What someone else thinks and feels should be as important as what I think and feel." When working with others, it's so important to listen and respond to what we hear others saying to us. :D)
- Using our work time very efficiently. Make sure the task you are doing is on your team's Plan of Action. If it's not, you probably shouldn't be doing it!

Production Team:

- Write a letter to the kindergarten teachers asking them for the top-ten characters their kids like. Type the letter in Word. Save to our project folder. When you're done, let Miss Kelly know and she'll help you turn that letter into an email to the Kindergarten teachers.
- Complete the Junior Ballot with empty boxes where the character pictures will go. We'll have to problem-solve the pictures once we know who the characters are!

- At some point, the Production Team should check-in with representatives from the Research Team to get input on your font choices. (The Production Team still gets to make the decisions, but we want to recognize the fact that the Research Team knows these books and characters very well, so it would be silly not to get their input, right?)

Research Team:

- Complete the Evidence Page today. When you're done, print ONE copy and show Miss Kelly the blank page for her feedback.

- Show Miss Kelly two completed Evidence Pages. She needs to see what they will be like when they're finished. (If the final computer version is not ready, make a handwritten copy to show your work.)

- It looks like the research process is going well. Call your team over to the "practice wall" and take a look at it together. Analyze the wall. Does everyone on the team mostly agree with the heights you've posted? If there are disagreements, you should discuss them thoughtfully. Use the evidence you found to settle any disagreements. Be open to one another's ideas and opinions. You may find that you need to make some adjustments to the process you're using to find the heights or you may need to adjust the names that you've posted on the wall. Be open to making adjustments. That's why we made a practice wall! :0)

Selection Team:

- Finalize your Yes/No List AND your Criteria List. When they are complete, call Miss Kelly over for a group meeting to present them to her. Be ready to record her feedback.

- Should the Yes/No List really be called an "In or Out List"?

OK - that's it for now! Let's get busy!

Love, Miss Kelly