

Reflection Helpers

Meeting w/
Miss Kelly

products &
feedback

Finishing
HTIYC
tasks

polishing

Truths &
Rules

characters
article
top ten

seat work

opinion
continuum
sick sent.

When writing reflectively, be sure to include...

The Basics:

facts feelings details descriptions

The Challenges:

cause/effect relationships judgments
plans for the future other perspectives
drawing conclusions lessons learned

Super Challenge:

error-analysis: noticing mistakes and discussing them
progressreporting: talking about your progress (goals)
progress plans: identifying plans for making progress

Possible journal starters:

Today I learned (more) about _____ .

Today I created _____ so that I could _____ .

Before I learned _____, I thought _____ .

When I learned _____, I thought about _____ .

As a result of learning _____, I now understand _____

From learning _____, I wonder _____ .

I know I have to _____ when _____, because _____

I'm not sure if I understand _____ because _____ .

Journaling: Challenge Elements

Lesson Learned

- ~ "I've learned that..."
- ~ a big or significant lesson, not a small one
- ~ X happened and I've learned my lesson because...

Plans for the Future

- ~ a specific action you're going to take at a specific time.
- ~ On _____ (day), I'm going to ..."
- ~ "When I ___ (task), I'm going to ..."
- ~ "in the future", "next time", "I'll remember"
- ~ gives a reason why you'll do something later

Judgment

- ~ "I think... because..."
- ~ judgment of self and own work or abilities

Cause & Effect

- ~ "caused by"
- ~ "I notice that..."
- ~ identify 2 parts, a before and an after
- ~ "___ lead to ___"
- ~ because of X, Y happened

Drawing Conclusions

- ~ "based on"
- ~ Based on X and Y, I think Z is true.
- ~ ___ and ___ lead me to think ___
- ~ usually relies on information.








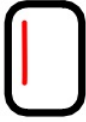


Other Perspective

- ~ identify another party
- ~ "would think", "would feel"

Reflection Time: Fifth Grade

Reflection Task	Who				The Product	
Blog It		15			Save to Student Resources	
Shoot It	17	16			Thoughts/notes in journal & Video saved on camera.	
Type It	9	10	11		Saved to Student Resources AND print and place in journal.	
Talk It	12	13	14	18	Thoughts or notes in your journal.	
Write It	6	7	8	1	2	Your journal entry.
	3	4	5			

Reflection Time: Third Grade

Reflection Task	Who			The Product	
Blog It				Save to Student Resources	
Shoot It				Video saved on camera.	
Talk It				Thoughts or notes in your journal.	
Write It					Your journal entry.

Reflection Time: Fourth Grade

Reflection Task	Who				The Product								
Blog It	♥		3		Save to Student Resources								
Shoot It		2			Blooped-list in journal and video saved on camera.								
Type It	1				Saved to Student Resources AND print and place in journal.								
Roll It	4	6			A blooped-list in your journal - reminders of what you want to remember to say.								
Talk It	5	7	8		<p><u>Before:</u> A blooped-list in your journal - reminders of what you want to remember to say.</p> <p><u>After:</u> One well-written challenge element.</p>								
Write It	18	19	20	9	10	11	12	13	14	15	17	16	Your usual journal entry.