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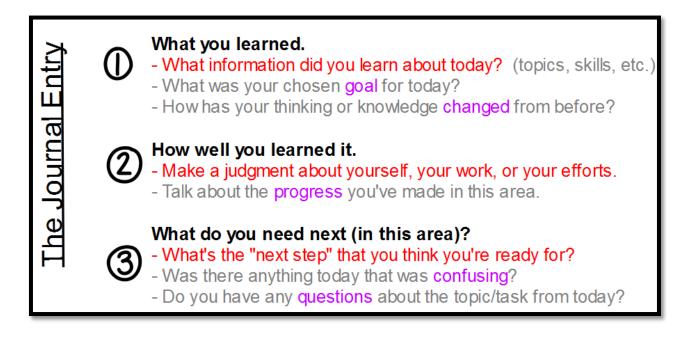
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Journal Cut-Outs

Cut these out and tape them to the inside-front-cover of your journal as a reference!



The Challenge ElementsLearnedGoalJudgmentsChangesNext StepProgressQuestionsQuestionsConfusions



Our Journal Stamps



The key to our learning is the **<u>content</u>** we worked with today! (*information, skills, topics, etc.*)

You made a **judgment** about yourself or your work.





What's your "<u>next step</u>"? What do you think you need to learn next?



You wrote about how you did on the **goal** you chose this morning.

!

You talked about your **progress** toward your EP Goal. (progress over time)



You talked about something that you **<u>need help</u>** with.

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You talked about how your thinking has <u>changed</u>. *"I used to think X, but after my work today, now I think Y."*



You asked <u>questions</u> to clear up your learning.



What might someone else's <u>point of view</u> be? A professional? A parent? An expert? A novice?

You **drew a** conclusion about

"Based on X and Y, I think Z



You <u>transferred</u> your learning from our classroom into your regular classroom.



You noticed a <u>cause & effect</u> relationship in or learning today.



You made an **<u>analogy</u>** about your learning!



You made a <u>plan</u> for the future. Remember, plans are detailed and specific!

your learning today.

is true."



"I think I can! I think I can!" You talked about how you stuck to something without giving up. (<u>tenacity</u>)



You talked about an important "Forever <u>Lesson</u>" that you learned. Something you'll never forget!



You <u>elaborated</u> on your learning from today. You added ideas and details to something you learned today.



You told me about a time when you took a **<u>risk</u>** or

"stuck your neck out" to learn something new.

You connected your learning to our classroom <u>theme</u> for this year.

SCARPER MIN

The thinking skills we use when we need to be creative - when we think of ideas, make improvements, and create solutions to problems!

SUBSTITUTE

To take one thing or part away and put something else in its place.

Combine To put two <u>or more</u> things or ideas together <u>to create something new</u>.

Adapt

To change something significantly so it can be used in a specific situation.

COOPER? To make a small, usually decorative, change to something.

Magnify

To make something or some idea bigger or more.

Minify

To make something or some idea smaller or less.

Put To Other Uses

Use something in a way that it wasn't meant to be used.

elininate

To remove something or a part of something or idea without replacing it.

rearrange

To move the parts of something around without losing or adding any parts.

Reverse-esreveR

To change something so that what it does or the way it works is backwards/opposite.

But wait! There are more!

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Elaborate

Exaggerate

Synthesize

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Critical Thinking is the thinking we use when we need to figure something out, work with information, or solve a problem. The list below is not all... there are more!

COMPARE Identify similarities or differences between items.

Classify

Arrange objects or information into groups based on similarities.

Prioritize Create an order for information or ideas so that the most important is identified.

Separate Break information or ideas into component parts to isolate their attributes.

Hypothesize

Suggest an idea or theory, often about the "why or how" of an event.

Symbolize

Generate a simple (usually drawn) representation of an idea or event.

Associate

Find connections or related elements between ideas or situations.

Anglyze

Examine carefully, especially the essential parts of an object or information.

Evaluate

Judge the worth or value of an object, product, or idea based on criteria.

Need more? OBSERVE Clarify Generalize Draw Conclusions View from Multiple Perspectives

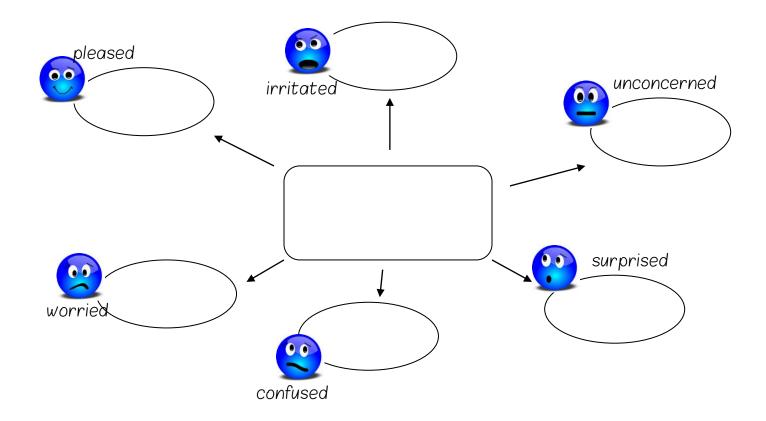
Question Investigate Error-fihling Interpret Dentify Critique Predict Mrs. Spurlock & Miss Kelly - October, 2013



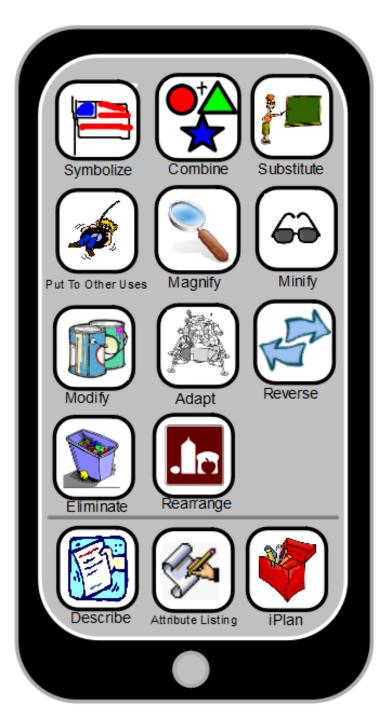
Problem Solving: How Will I know IF I've Done A Good Job?

Did you	Yes!	Noi
listen to / read about the problem with critical listening skills? (listening for details, missing information, important facts, stakeholders, issues, etc.)		
get to know the situation better by		
generating a list of questions to help you understand the problem? AND/OR		
looking at the problem from multiple perspectives in order to better understand the problem? (Multiple Perspectives Maps come in handy for this!) AND/OR		
generating a list of all the problems that exist inside of this situation in order to better understand the problem? AND/OR		
making a list of problems that you've heard of, read about, or experienced that are similar to this problem? AND/OR		
gathering and organizing data (information) about the problem?		
identify the most significant problem to solve?		
generate many, varied, and unique solutions before deciding on your final solution? (Categorizing your ideas usually helps you think of more ideas!)		
generate solutions that are reasonable?		
use a chart or graph of some kind (could be a D.M.M.) to help you compare your best possible solutions?		
implement (use) the solution or write a detailed story of it being used? AND/OR		
write a detailed description of your solution which convinces others that it is the best possible solution?		
use all your time, try to improve since last time, & work thoughtfully?		

Looking at a Situation from Multiple Perspectives



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