



## Visual Arts Newsletter

Quarter II Issue

2014-2015

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In this edition of our newsletter,  
we are featuring the following  
Visual Arts disciplines:

- *Ceramics*
- *Graphic Arts*
- *Painting and Drawing*

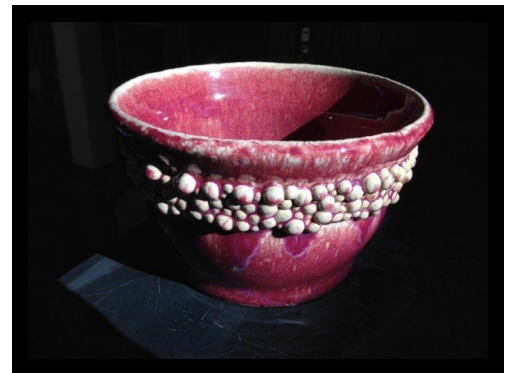


**Graphic Arts: Screen Print**

*The students' work featured in this issue represent art products created as a result of course content that was developed by the following instructors:  
**Kara Dobrowolski, Steve Haugrud, and Joanna Levine.***



**Graphic Arts: Wilky T.**



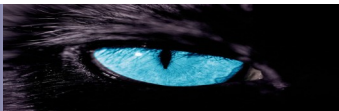
**Ceramics: Mckenzi H.**



**AP Art: Allana N.**



**Chalk Art: Kyra and Alyssa**



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Students are currently working on the Japanese techniques of coloring clay called *Neriage* and *Nerikome*.

The ancient methods involve using mason stains to color white clay, then mixing them with brown clay to form both random and controlled patterns. Neriage is done on the pottery wheel and creates random swirls of color throughout the pottery. Nerikome is done through hand-building and can create carefully controlled or random patterns. Check out these examples by our talented Portfolio students!

# Ceramics Portfolio



**Great Skill!**

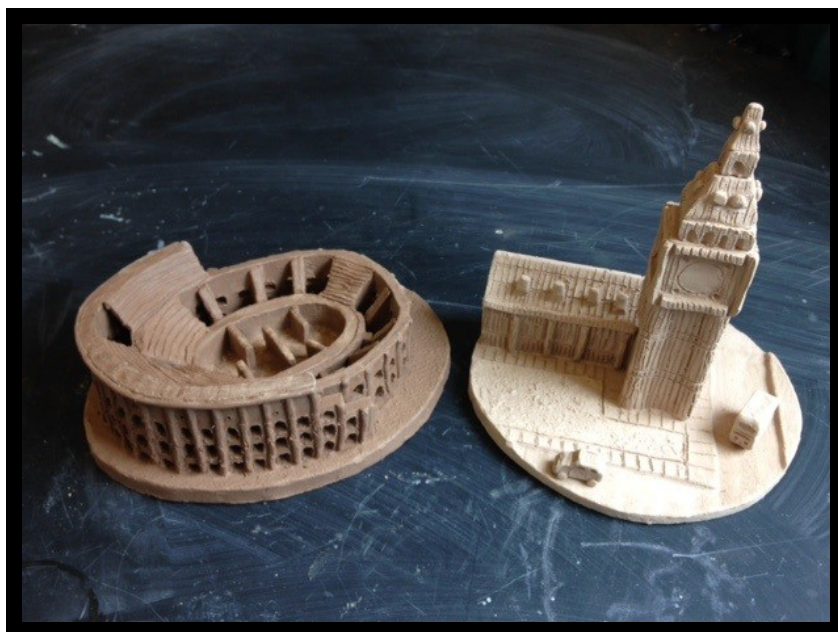




# Ceramics I, Portfolio, and AP 3D

We had a lot of fun projects going on this semester including slab boxes, pottery wheel work, and coil pots. On the following pages is just a small example of some of their awesome work!

## *Professional Skill*



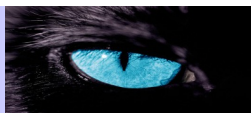
**Maddy W.—Landmark Concentration**



**Kiara C.—Lidded Jar**



**Trent D. - Slab Box**



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[Steve Haugrud](#)

[Kara Dobrowolski](#)

[Joanna Levine](#)

## Visual Arts Newsletter



**Madison M. - Glazed Coil**



**Shay W. -Slab Box**

# Acute Creative Awareness!



**Kris S. -Glazed Wheel**



**Mckenzi H. -Wheel bowl**



# Graphic Arts: Level 1- Photomontage

The level one students in *Communications Tech/Graphic Arts* have been developing their skills in *Photoshop* by constructing a photomontage. This is a technique of producing a composite picture by combining several photographs together as one.

## Conceptual Thinkers!



Saniye K.



Chasity G.



Sierra P.



Wilky T.



# Graphic Arts: Level 2

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A logo is a graphic mark, emblem, or symbol commonly used by commercial enterprises, organizations and individuals to aid and promote instant public recognition. In level two, the students designed a logo. Then used that logo to create a letter head and business card.

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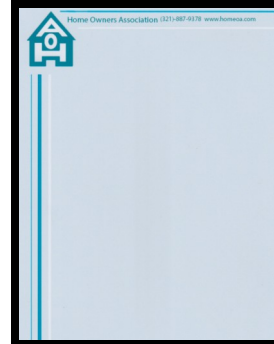
### HAUGRUD:

[Level 1 Photomontage  
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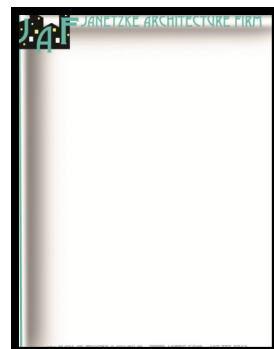
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Heads, and Business Cards  
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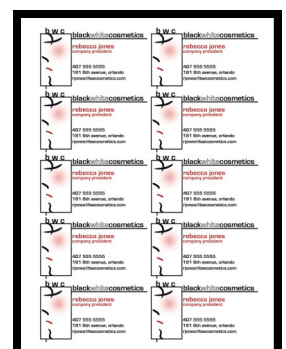
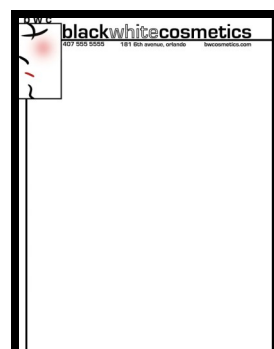
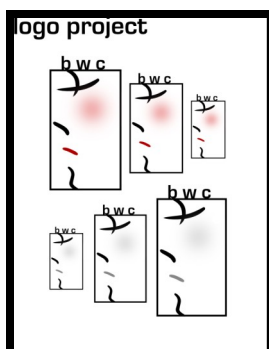
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**Victoria L.**



**Sarah J.**



**Rebecca J.**



# Graphics Arts: Level 3

In the graphic arts industry, designing advertising that sells a product or idea is big business.

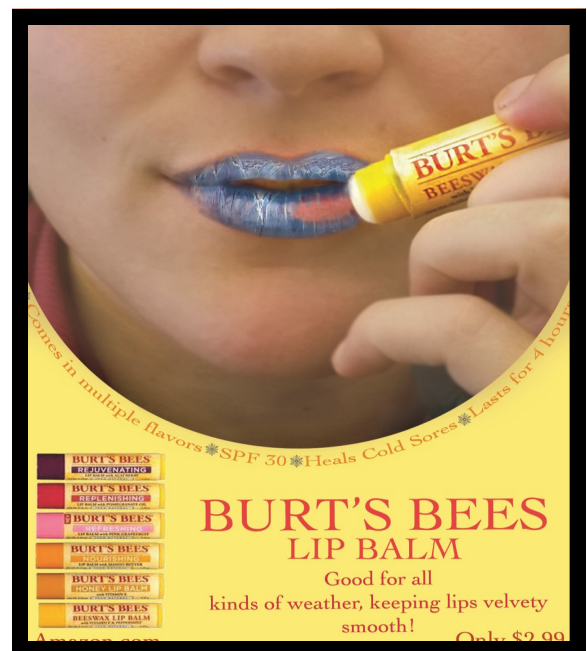


Gabby S. –Ad

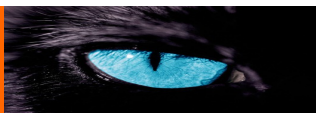
Perfection!



Laura B. –Ad



Analiese M. –Ad

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## Visual Arts Newsletter

# Graphics Arts: Screen Print

Each year the level three graphic arts students design and screen print a shirt to represent the graphic arts classes. The following is the front and back design they came up with for the 2014-15 school year.

# "Never less than the best!"





## Visual Arts Newsletter

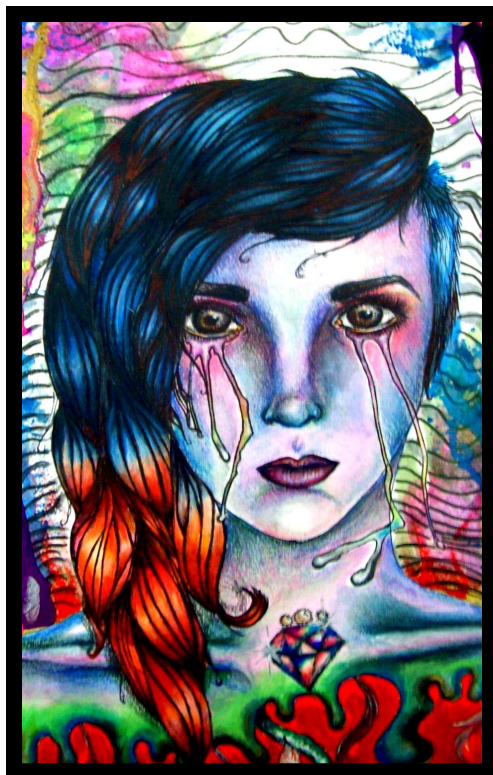
# Advanced Placement: Studio Arts

### **LEVINE:**

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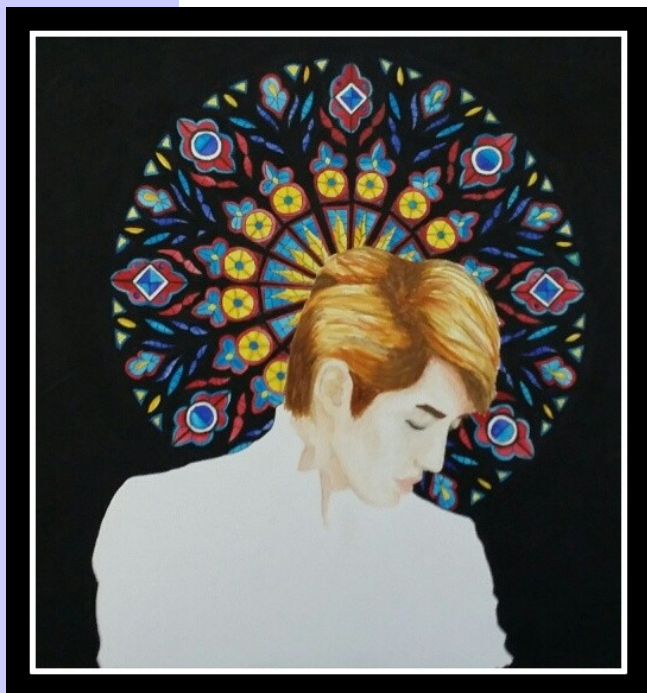
**Gabby S.**

AP students are preparing for the AP Portfolio Exam. Below are a few examples of their exemplary work.

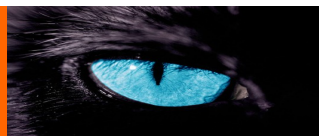
# Excellence!



**Allana N.**







# Painting 1

Acrylic Portrait Francoise Neilly Techniques

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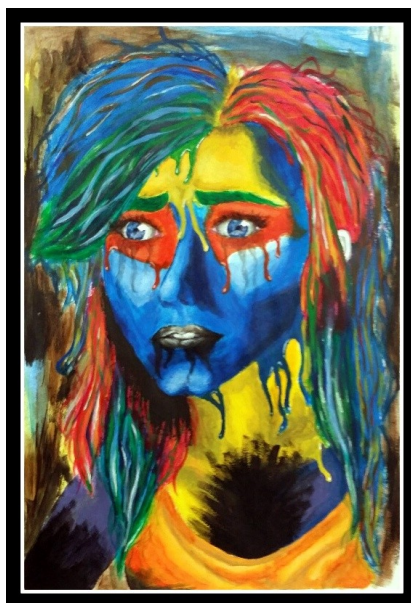
[Steve Haugrud](#)

[Kara Dobrowolski](#)

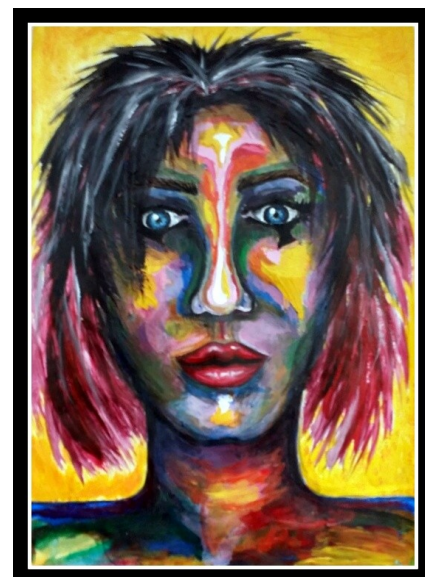
[Joanna Levine](#)



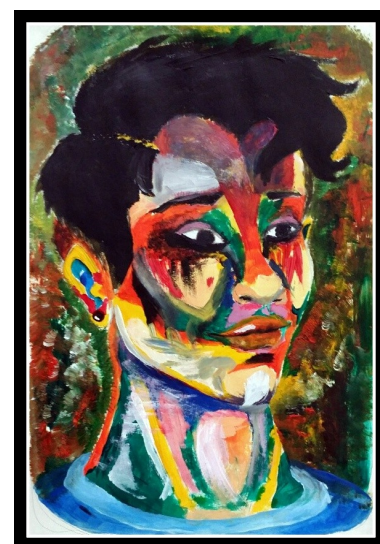
Eliese R.



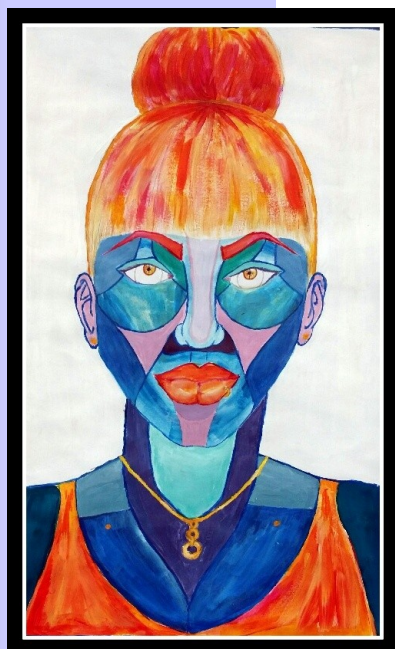
Sia LB



Priscilla A.



Naomi A.



Moses



Valeria

Very Creative!





**Priscilla A.**

Crushed Can Acrylic  
Paintings:  
Students learned about  
form and value using  
acrylics.

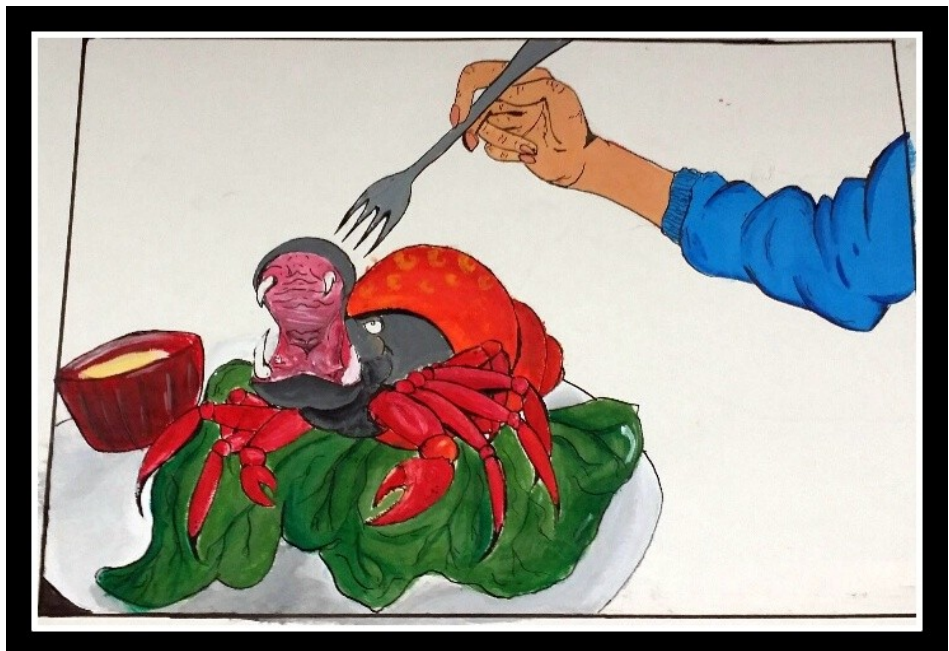
## Morphology

Students created an artwork that combined  
two creatures.



**Aaron R**

**Awesome!**



**Alyssa A.**



## Watercolor Mountain Desert Landscapes

Students learned perspective and distance using watercolors.



**Priscilla A.**

**Beautiful!**





# Drawing 1

## ALL ABOUT ME!

## Visually Story Telling

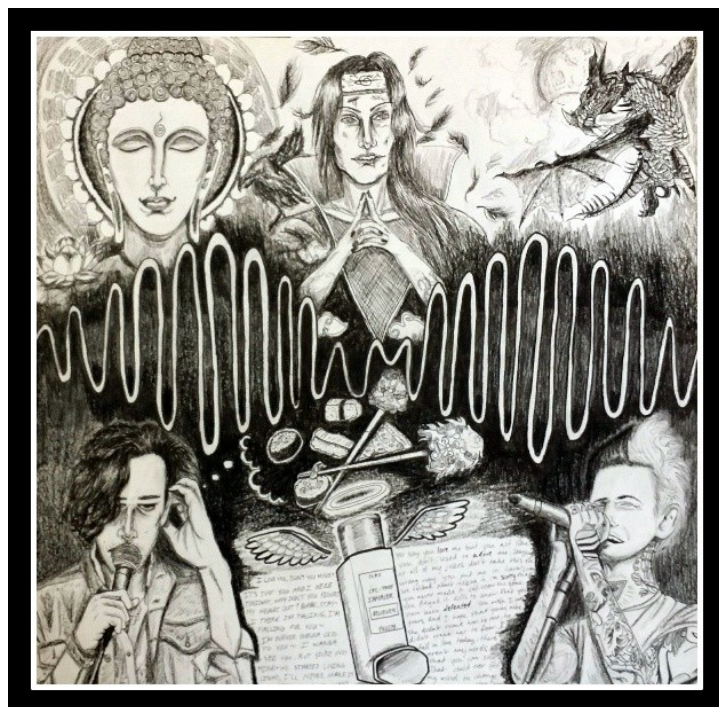
**Exceptional!**



**Lilly R.**

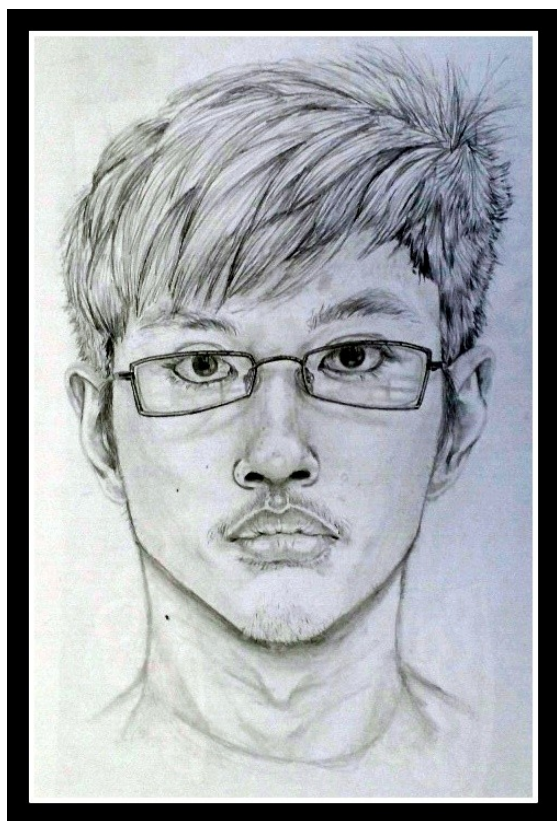


**Laura R.**



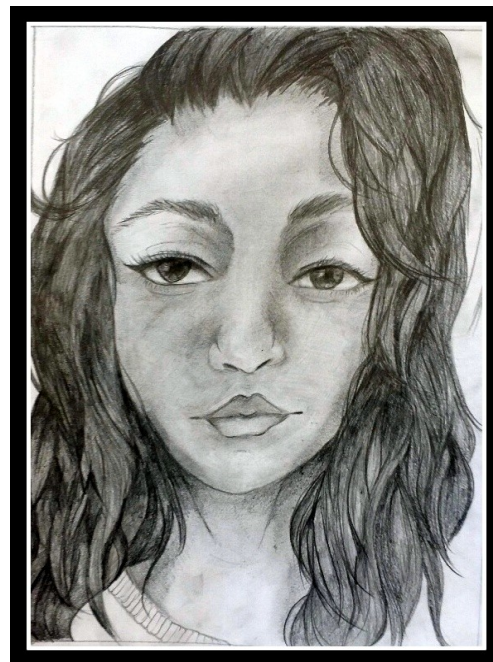
**Alexi D.**



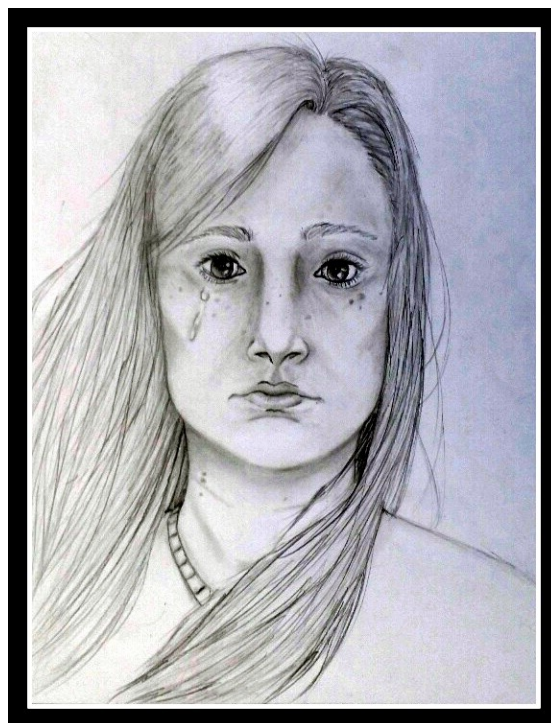


**Hanz A.**

**Graphite Self Portraits**  
Students learned drawing techniques using graphite.



**Carmilia S.**

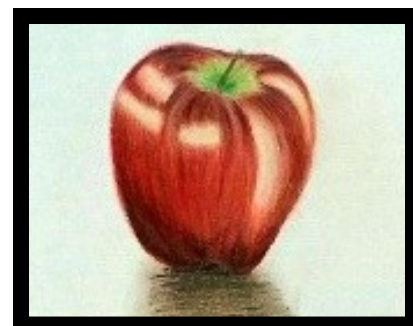


**Tori**

**Colored Pencil**  
Students learned about color Pencil Techniques by drawing an Apple



**Iyomi H.**



**Job well done!**

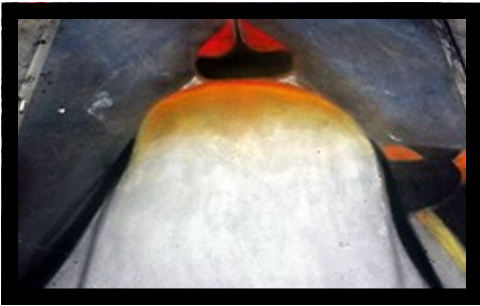


# Community Involvement!

## Winter Park / Central Park Street Painting - Chalk Art

Students created a 5 ft. x 5 ft. *Street Painting* Chalk Artwork. Each team had 8 hours to complete their masterpiece. There were four teams participating.

*Jonna Levine—Instructor*



**Bianca**



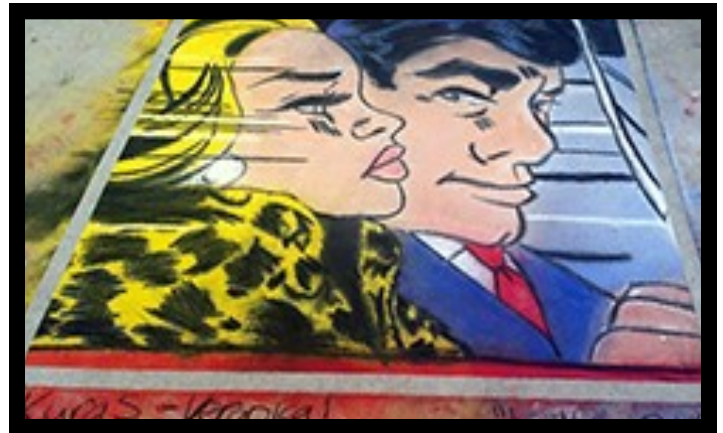
**Elise and Catalina**



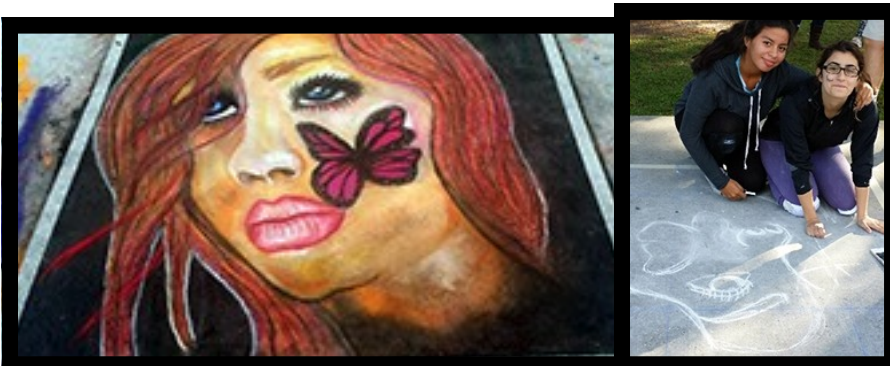
**Chalk Art Teams**



**Page and Alyssa**

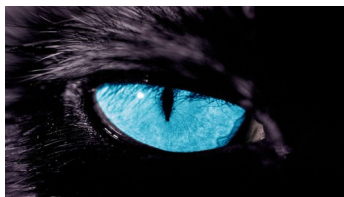


**Kyra and Alyssa**



**Great Team Work!**

**Valeria and Priscilla**



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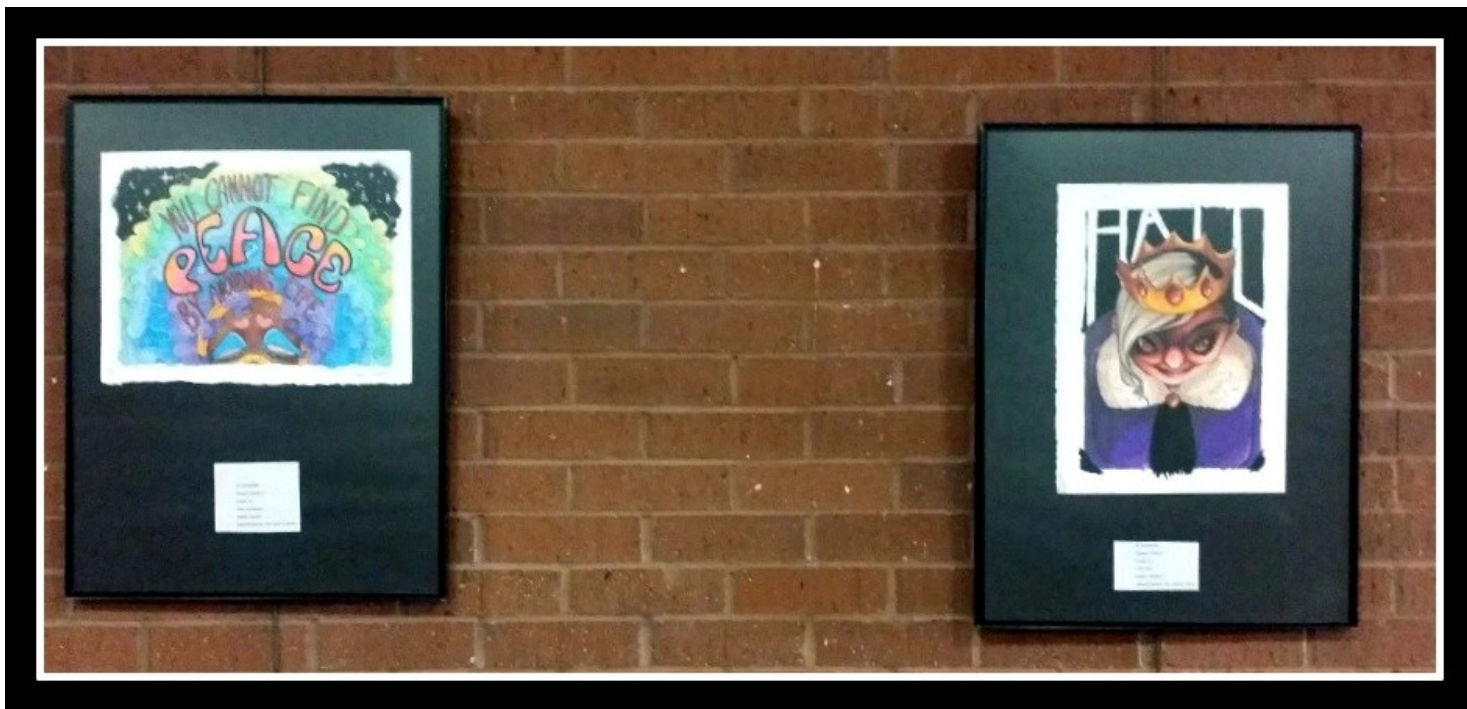
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# Exhibitions

OCPS Advanced Placement Art Exhibit

January 2015



Kyra S.

*Congratulations!*  
**To All of Our Talented Students!**