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**STUDENT INFORMATION**

NAME \_\_\_\_\_ PHONE \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

DATE OF BIRTH \_\_\_\_\_

STUDENT # \_\_\_\_\_

SCHOOL CURRENTLY ATTENDING \_\_\_\_\_

CURRENT GRADE LEVEL \_\_\_\_\_

PRIOR EXPERIENCE WITH DIGITAL MEDIA/TV PRODUCTION/TECH COURSES OR SELF-STUDY

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**THE COMPLETED APPLICATION MUST INCLUDE:**

- ✓ **A1** Student information sheet
- ✓ **A2** Parent/guardian information sheet
- ✓ **A3, A4, A5** Three teacher recommendations (English, Math, Science, Social Studies or Computer Education)
- ✓ **A6, A7** Educational Goal Statement
- ✓ Copy of transcript/grades for current year and previous school year (see your guidance counselor)

**APPLICATION DEADLINE: Friday, February 15, 2013**

- ✓ **8<sup>th</sup> grade applicants:** Turn in completed application to Ms. Leann Lloyd, Guidance Counselor at Lake Nona Middle School.
- ✓ **High school applicants:** Turn in completed application to your LNHS guidance counselor.



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**PARENT/GUARDIAN INFORMATION SHEET**

FATHER/GUARDIAN NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

HOME PHONE \_\_\_\_\_ WORK PHONE \_\_\_\_\_

MOTHER/GUARDIAN NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_  
(IF DIFFERENT)

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_

HOME PHONE \_\_\_\_\_ WORK PHONE \_\_\_\_\_

**STATEMENT OF INTENT**

I have read the Digital Media Academy information and commit my full support to my child's participation. I understand that meeting the eligibility requirement does not ensure admission to the program and that the decision of the selection committee will be final. **If my child is accepted to the program, I agree to support his/her participation for at least one year.**

I will commit my support to the Digital Media Academy teachers by following their guidance regarding further study in order to ensure my child's successful completion of the program he/she has chosen.

Successful completion of the Digital Media Academy program qualifies students for high school graduation. Understand that should my child leave the Digital Media Academy, he/she must then meet all graduation requirements as specified by the Florida Statute and Orange County Pupil Progression Plan.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date



**TEACHER RECOMMENDATION (1)**

STUDENT NAME: \_\_\_\_\_ TEACHER: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_ SUBJECT: \_\_\_\_\_

Please use the following rating scale when completing the descriptors for this student.

- 5=Exhibits this trait to an exceptional degree
- 4=Exhibits this trait consistently
- 3=Exhibits this trait frequently
- 2=Exhibits this trait occasionally
- 1=Exhibits this trait rarely

DESCRIPTORS	5	4	3	2	1
Learns quickly with good retention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a keen and alert observer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is sensitive to clock and calendar deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well in group settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates strong skills in this subject area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a self-starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is rarely absent and always punctual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is highly motivated/eager to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is persistent and completes all class work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is prepared for class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks assistance when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates responsibility/dependability/honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates initiative with the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates acceptable classroom behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL POINTS SCORED</b>					

Please check one: (should correspond to total above) Please do not mark 'recommend with reservations' or 'do not recommend' without giving a comment. Any comment will be helpful.

- I heartily recommend (70-63)
- I recommend. (62-49)
- I recommend with reservations (48-35)
- I do not recommend. (<35)

Comments: \_\_\_\_\_

If there is other information you feel would aid the selection committee, please use the back of this sheet. Information on this sheet will not be shared with anyone other than the selection committee.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**TEACHER RECOMMENDATION (2)**

STUDENT NAME: \_\_\_\_\_ TEACHER: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_ SUBJECT: \_\_\_\_\_

Please use the following rating scale when completing the descriptors for this student.

- 5=Exhibits this trait to an exceptional degree
- 4=Exhibits this trait consistently
- 3=Exhibits this trait frequently
- 2=Exhibits this trait occasionally
- 1=Exhibits this trait rarely

DESCRIPTORS	5	4	3	2	1
Learns quickly with good retention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a keen and alert observer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is sensitive to clock and calendar deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well in group settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates strong skills in this subject area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a self-starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is rarely absent and always punctual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is highly motivated/eager to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is persistent and completes all class work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is prepared for class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks assistance when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates responsibility/dependability/honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates initiative with the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates acceptable classroom behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL POINTS SCORED</b>					

Please check one: (should correspond to total above) Please do not 'mark recommend with reservations' or 'do not recommend' without giving a comment. Any comment will be helpful.

- I heartily recommend (70-63)
- I recommend. (62-49)
- I recommend with reservations (48-35)
- I do not recommend. (<35)

Comments: \_\_\_\_\_

If there is other information you feel would aid the selection committee, please use the back of this sheet. Information on this sheet will not be shared with anyone other than the selection committee.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**TEACHER RECOMMENDATION (3)**

STUDENT NAME: \_\_\_\_\_ TEACHER: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_ SUBJECT: \_\_\_\_\_

Please use the following rating scale when completing the descriptors for this student.

- 5=Exhibits this trait to an exceptional degree
- 4=Exhibits this trait consistently
- 3=Exhibits this trait frequently
- 2=Exhibits this trait occasionally
- 1=Exhibits this trait rarely

DESCRIPTORS	5	4	3	2	1
Learns quickly with good retention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a keen and alert observer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is sensitive to clock and calendar deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well in group settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates strong skills in this subject area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a self-starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is rarely absent and always punctual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is highly motivated/eager to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is persistent and completes all class work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is prepared for class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks assistance when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates responsibility/dependability/honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates initiative with the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates acceptable classroom behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL POINTS SCORED</b>					

Please check one: (should correspond to total above) Please do not mark 'recommend with reservations' or 'do not recommend' without giving a comment. Any comment will be helpful.

<input type="checkbox"/> I heartily recommend (70-63)	<input type="checkbox"/> I recommend. (62-49)
<input type="checkbox"/> I recommend with reservations (48-35)	<input type="checkbox"/> I do not recommend. (<35)

Comments: \_\_\_\_\_  
 \_\_\_\_\_

If there is other information you feel would aid the selection committee, please use the back of this sheet. Information on this sheet will not be shared with anyone other than the selection committee.

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_



