



## Podcast Discussion Guide for Instructional Staff



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### EPISODE 004

**Topic:** [Relationships, Reflection & Planning for Success \(https://bit.ly/3nYZRMR\)](https://bit.ly/3nYZRMR)

**Guest:** Amy London-Tauriello, ELA program specialist

#### Suggested Discussion Questions:

- These podcasts often ask guests what their definition of innovative is – what’s yours?
- Let’s talk frankly about CRMs. Some think they are too prescriptive, but others find them useful, which is really the point of them. Let’s gather into groups (mix it up!) and share ways you adapt CRMs to make them more valuable to you and your students.
- Renee and Amy – both veteran teachers – talked about the stress teachers feel in the beginning of their careers. I’d like our most veteran teachers to share a little of their wisdom for the rest of us. (Call on veterans)
- Amy talks about the importance of building school community, culture and respect.
  - What do you feel are the best parts of our school that showcase community, culture and respect?
  - Where can we could improve?
  - She talks about the Gotha MS principal’s “cheesy” – her word! – PR campaign with fun lipdub [videos \(https://bit.ly/33gbhnh\)](https://bit.ly/33gbhnh) and how those got real results for improvement at her school. Is there anything any of you would like to try here, no matter how cheesy?
- Amy also mentions organizational aspects of a classroom, does anyone have any organizational tips that you have seen led to real improvement with your students?
- Being on the DPLC design team, Amy discussed the 3-yr literacy plan, for which writing across all content platforms is the key for this year. How do you feel you’ve implemented writing, complex text and academic conversations into your lessons, and what tips do you have for the rest of us?
- As she says, we’ve all been taught to collect data, but we also need to know our students. What are some things you’ve done that help you get to know the kids in your class?

- Amy talks about her Master’s program and interning with a principal. Would any of you be interested in shadowing me for a day? If so, let’s create a schedule so everyone interested has the opportunity.
- Renee mentioned using the CRMs for ideas to keep lessons fresh and as ways to collaborate with colleagues in the school. Opening up practice and differentiation is important, and Amy talked about ways that some teachers might share with colleagues. Can you think of some ways we might do that better in our school?
- Amy says sometimes she feels teachers feel like they have to be perfect and are very adverse to anyone seeing them make a mistake, but that’s sometimes when the best teaching happens. I’d love someone to share a time they learned an important lesson from a mistake... and this is a safe space to share that here.

**Related Materials:**

Article - [Confident Vulnerability](http://bit.ly/31Md7dB) (<http://bit.ly/31Md7dB>)

Article – [Deeper collaboration](http://bit.ly/31PKlp) (<http://bit.ly/31PKlp>)

Article – [Teachers need feedback from other teachers](http://bit.ly/2SzS3CR) (<http://bit.ly/2SzS3CR>)

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