



Podcast Discussion Guide for Instructional Staff



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EPISODE 023

Topic: [Stanford University's OCPS Hollyhock Fellows](http://bit.ly/2HyG7gH) (<http://bit.ly/2HyG7gH>)

Guests: Kate DiSalvo, Colonial High; Roxy Bitere & Emily Gonzalez at Cypress Creek High

Suggested Discussion Questions:

- Kate DiSalvo at Colonial High described the Hollyhock Fellowship as a professional development program that is “trying to improve equity of voice in the classroom, particularly for students who have been marginalized or are on the sidelines a lot of time.” This is something all schools need to work on, so please share your thoughts on how student voices are received at our school.
 - What are we doing that positively showcases student voices?
 - Have you ever measured how much talking you do in the classroom vs. how much time students are talking? If so, what were the results? If not, do you think you should?
 - What could our school do better at when it comes to ensuring the equity of voice in the classroom?
 - Which groups of students do you feel are most marginalized or on the sidelines at our school? As a teacher, how do you reach out to them?
 - John Wright talked about how sometimes there's pushback on elevating student voices within a school's decisions... do you feel that happens here? How can we work together to move this forward in ways that work for us and our student body?
- One of the things Roxy Bitere of Cypress Creek said she liked about the Hollyhock Fellowship Program were the rehearsals. Practicing how they'd teach a lesson and getting peer feedback and then being a student while someone else practiced teaching the lesson was invaluable. Have you all ever rehearsed a lesson with your colleagues? If so, what did you learn from the experience? If not, could you see some ways the practice benefit you? Are there ways we could implement that strategy here within our teams?
- All of these teachers, Emily, Katie and Roxy, discussed the importance of the ongoing support they have within their Hollyhock content cluster members from across the U.S. Do you have

support from educators outside of OCPS? What ideas have they offered that you've implemented or wanted to implement?

- Host Renee Burke talked about how the Hollyhock concept is a breakup of the traditional team, which is an interesting concept that builds teacher efficacy. If you were going to design some professional development for us here in our school, what types of different combinations would you make in grouping our faculty to enhance learning?
- All of the guests talked about what "discussion" in the classroom meant to them before they went to Stanford and now after that professional development. Did that part of the conversation make you think about your own definition of "discussion"? Katie mentioned she used to think of this as a grandiose idea, but it can be much simpler. Is there something in your pedagogy strategies you might be able to break down into more simple terms that could be just as eye-opening as "discussion" was to them?
- One of the missions Stanford has for the Hollyhock Fellowship that this podcast didn't really have time to get into is to support early-career teachers to persist and thrive in the classroom to combat turnover. For those of you who are in the second to seventh year of teaching, are there ways the administration could support you better?
- For our veterans here, what type of experience do you have that perhaps you haven't had an opportunity to share with the rest of our school family yet?

Related Materials:

Hollyhock Fellowship Program, Stanford University: <https://cset.stanford.edu/pd/hollyhock>
(<https://stanford.io/3l2RQ7F>)

Stanford's Center to Support Excellence in Teaching has a number of research publications online, principals can look through this list to identify any that would resonate with their faculty:
<https://cset.stanford.edu/research/publications> (<https://stanford.io/39cDDmk>)

Teaching with Discussions, The Teaching Center: <https://teachingcenter.wustl.edu/resources/active-learning/discussions/teaching-with-discussions/> (<https://bit.ly/3l8xo5q>)

Elevating Student Voice, Edutopia: <https://www.edutopia.org/topic/student-voice>
(<https://edut.to/35Z3pZ1>)

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