

# Art Foundations

## Course Outline and Guide | 2017-2018

### Course and Contact

#### Information



Location  
Room \_\_\_\_\_

#### ART Instructors:

**Clinton McCracken**

Clinton.mccracken@ocps.net

**Rachel Buckley**

Rachel.buckley@ocps.net

**Meridith Olinger**

Meridith.Olinger@ocps.net

**Kristen Warskow**

Kristen.Warskow@ocps.net \_\_\_\_\_

#### Google classroom:

Period \_\_\_\_\_

Joining code:  
\_\_\_\_\_

#### Remind.com

text this Code: \_\_\_\_\_

to 81010

### *In this course, students will...*

-explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage.

-practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture.

-use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.



### *Student Absences/Missing Assignments*

Student Absences/Missing Assignments: Per the OCPS Student Code of Conduct, it is the student's responsibility to request missing work. Students are allowed one day for each day they were absent to turn in missed work for full credit. After that time period, late work will have 10% point deductions for every day it is late.

### *Assignments and Grading*

40% Art Projects

30%

Classwork,  
Homework,  
bell-wrk, tests

30%

Work Ethic

All visual art students are expected to practice their drawing skills in their sketchbooks a minimum of 20 minutes per week. We value the development of a practice routine.

After school art is offered free of charge through All Stars. These classes will occur in room 123 Monday and Wednesday after school until 6pm.

### *Art Show/Event Attendance*

Performance/Art Show/Event Attendance: Students who miss an art show must communicate the conflict three weeks prior to the scheduled event. Parents must contact the teacher directly via written letter or email. An alternate assignment will be required at the discretion of the teacher. Students who fail to meet this requirement (3 week notification) will be in violation of the magnet terms of agreement and may be referred for probation.

### *Visual Arts Calendar*

-December 7, 2017 Winter Art Show

-May 3, 2017 Spring Art Show

Other events and field trips will be posted at a later date.

# What will you learn in Art-I?

## Elements of Art

### LINE

straight

curved

### VALUE

dark tones      midtones      light tones

hatching  
crosshatching  
stippling  
blending

chiaroscuro

### TEXTURE

actual vs. implied

Use textured materials, painting techniques, mix media, etc

Use lines, patterns, strokes, shapes, images, etc

### SHAPE & FORM

geometric vs. organic

positive vs. negative

2-D      3-D

### SPACE

positive vs. negative

Illusion of depth

1. size relationship
2. placement of objects
3. overlapping
4. value change
5. details
6. atmospheric perspective
7. linear perspective

Linear Perspective

HORIZON      VANISHING POINT

RECEDING LINE(S)

1-point      2-points      3-points

### COLOR

hue

shade

tone

tint

PRIMARY

SECONDARY

INTERMEDIATE

Color Schemes

monochromatic

analogous

complementary

triadic

Hue - pure color  
Intensity - the brightness or dullness of a color  
Value - the lightness or darkness of a color

## Principles of Design

Balance

Contrast

Repetition

Emphasis

Unity

## Skills & Techniques

Drawing	Creative Planning	Pointillism
Eye-Hand Coordination	Problem Solving	Abstract Designs
Proportions	Pencil Drawing	Color Theory
Shading	Pen / Marker Drawing	Color Schemes
Blending	Exploring Shapes	Implied Textures Techniques
Color mixing	Abstract Thinking	
Painting	Colored Pencils Techniques	
Using Grid Method	Color Blending	
Building Perspective	Observational Drawing	
Reverse drawing	Stylizing	
Building Tessellations	Watercolor and watercolor effects	
Printmaking	Chiaroscuro Technique	
Mixed Media		

## Vocabulary

Abstract	Hue	Reseding Line(s)	Tone
Balance	Lifting	Rhythm	Triptych
Blending	Line	Shade	Unity
Chiaroscuro	Linear Perspective	Still-Life	Value Scale
Color Scheme	Parallel	Stippling	Vanishing Point(s)
Contrast	Pattern	Stylizing	Wash
Cross-hatching	Photorealism	Tangrams	Watercolor
Emphasis	Plan	Tessellations	
Grid	Pointillism	Texture	
Hatching	Positive/Negative Space	Tint	
Horizon	Repetition	Tonal Value	

## Website

# Rules and Procedures

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### *Classroom Rules*

In addition to the OCPS Student Code of Conduct [https://www.ocps.net/UserFiles/Servers/Server\\_54619/File/Frequently%20Updated%20Documents/Code%20of%20Conduct.pdf](https://www.ocps.net/UserFiles/Servers/Server_54619/File/Frequently%20Updated%20Documents/Code%20of%20Conduct.pdf), students are expected to:

1. Be prepared.  
(See "Materials" section)
2. Be punctual.  
(See "Bell Schedule" in planners)
3. Be respectful of others and their property.
4. Dispose of all food, gum, candy, and drinks prior to entering the classroom.



### *Disciplinary Action Steps*

1. Verbal warning
2. Call home to parents and/or after school detention
3. Referral
4. Referral to magnet probation/removal from course

\*Any extremely disruptive behavior will result in immediate referral. Teacher reserves the right to skip any step.

\*\*All misbehavior will be documented in Progress Book in the work ethic grade for each week.

### *Tardy Policy*

If students are late to class, we will follow the HMS tardy policy, as found in the school planner.

Being more than 5 minutes late without a pass will effect your work ethic grade.

### *Other policies:*

Howard Middle School creates success with

### **HEART!**

Have a positive attitude  
Expect success  
Accept responsibility  
Respect everyone  
Thoughtful actions



### *Technology*

We will be utilizing various resources to access the Internet to research, review material, and submit assignments. It is recommended that you have a digital device but you must hold yourselves to high expectations when you use these resources. Your time must be spent well.

Unless I specifically say that you may have your cell phones or tablets out, you must keep them away at all times. The technology usage may be revoked for students who fail to follow rules and procedures.

Making videos and photos of other students without their consent is not allowed.

### *Emergency Procedures*

1. At the sound of the alarm, all students will stop what they are working on and line up silently at the door leaving all supplies behind on their desk.
2. Upon teacher instructions, students will then walk silently in a straight line to the assigned area and stand silently outside in a straight line until given permission to return inside.
3. When given instructions to walk inside, students would remain in line and silently walk back to class and resume working.

Before you speak:

# THINK

**T** = Is it True?

**H** = Is it Helpful?

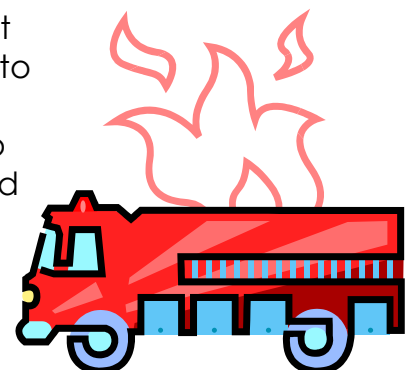
**I** = Is it Inspiring?

**N** = Is it Necessary?

**K** = Is it Kind?

### *Personal Belongings*

**Backpacks are to be kept out of traffic areas. No backpacks are allowed on your lap or the desk at any time!**





# Welcome to Art!

## Parent / Student Contract | 2017-2018

Please return this letter to your art teacher!

Dear Parent or Guardian,

The above classroom management policies are forwarded to you and the student for your joint understanding.

I am available for conference with you Monday through Friday during my conference period from 8:40am-9:15 am. My contact info is located below. Please feel free to contact me with any questions or concerns.

Also, please subscribe to the remind.com texting service to stay up to date on important deadlines, classroom info and homework reminders.

Please read this over with your student, sign below and return to me as soon as possible. I look forward to working with you this year.

Thank you,

The Visual Arts Department  
Clinton McCracken

Clinton.mccracken@ocps.net

Rachel Buckley

Rachel.buckley@ocps.net

Meridith Olinger

Meridith.Olinger@ocps.net

**Please fill out the form below and Return the entire packet to the art teacher.**

I \_\_\_\_\_, the student at Howard Middle School understand the requirements and expectations of the art classroom. I understand that there will be consequences if I do not follow the classroom policies. I also understand attendance at both art shows is required and that there are required supplies as well as an art fee of \$20.

Student Signature \_\_\_\_\_ date \_\_\_\_\_

I \_\_\_\_\_, the parent of the above child at HMS understand the requirements and expectations of the art classroom. I understand that there will be consequences if my child does not follow the classroom policies. I also understand attendance at both art shows is required and that there are required supplies as well as an art fee of \$20.

Parent Signature \_\_\_\_\_ date \_\_\_\_\_

# SUPPLY LIST\*

Foundations of ART

**Fees/Materials DUE: September 1st**

- Graphite Drawing Pencils: 2h, 2b, 4b, 6b or a set of them
- Hand pencil sharpener (with shaving catcher)
- White Vinyl Eraser (Prismacolor Magicrub)
- Color Pencils (12ct Faber Castell or Prismacolor)
- Markers (alcohol based are best)
- .01 Micron pen, or ultra-fine sharpie (other substitutions include: Pilot fine-liner or Pilot razor-point)
- Students will also benefit from getting an ArtBin with a lock to Keep their supplies secure and in one place.
- a Portfolio with a handle, large enough for artwork at least 14x18
- a hardbound 5.5" x 8" sketchbook
- 1 roll of masking tape

\*The brands and types of supplies are a suggestion of ideal supplies, please feel free to work inside of your budget and find similar items.

## **In addition, there is a Supply Fee of \$20.**

This ensures students are working with the very best materials during the year. The fee covers items like paint, exacto knives, tile carving tools, tiles, pen nibs, India ink, printing blocks, printing ink, easels, frames, canvas and many other items that are not on the supply list.

You can pay on-line at <https://tinyurl.com/artfee18>

Or send a check or money order with your student.

\*No student will be left out of art based on inability to pay. If you are overwhelmed by supply costs and fees please communicate with your art teacher.

**To avoid going to the store or to see pictures of items go to this site where everything can be purchased on amazon**  
<https://tinyurl.com/hmsart18>

## *Wish list*

- dish soap
- Lysol wipes
- Kleenex
- Paper towels
- Hand sanitizer
- hand soap

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(excludes sale items)