

CRITIQUE GUIDE:

I Wonder...

Rather than a traditional critique process of students forming statements or opinions about an artwork, try limiting students to only writing questions. Although they may never find out the real answers, this activity promotes higher order thinking skills with its innovative response method.

I Wonder...

Name: _____

Take a close look at the artwork you'll be critiquing today. Write three questions about what you see in the artwork.

1

2

3

Notice any elements or principles? Write two questions about how the artist used E & Ps.

1

2

Finally, write two questions about the feeling the artwork gives you or the meaning behind the artwork.

1

2

