



FRIDGE NOTES

Mrs. McBride's Class Family

October 28th - November 1st

This Thursday, October 31st is our annual *I Love a Book Day* parade. Since we will be celebrating our love of books, students are only allowed to wear costumes relating to their characters. No scary masks or Halloween costumes, please. The parade will begin around 9:15 and parents are definitely invited to come cheer us on! Check the blog for information on the parade route and other important details.

Picture Retakes will be this Friday, November 1st. Forms are available in the front office.

Report cards will be coming home this Friday. Remember, you can check your child's grades and progress anytime online using ProgressBook. If you would like to meet to discuss your child's report card, please email me to arrange a conference time.

Important Dates

Wednesday, October 31-
I Love a Book Day Parade- 9:15

Friday, November 1-
Picture Retakes
Report Cards

Reading

This week we will be reading an informational book about severe weather. We should have lots of information in our schemas from our most recent science unit! We will work on comparing and contrasting information from the text and writing a paragraph to describe any connections we find. Our phonics skill will be consonant digraphs (sh, th, wh, ch, tch, ph). Unlike consonant blends where you hear each letter's sound, the letters in a consonant digraph work together to create a brand new sound. For vocabulary, we will work on compound words (Ex: thunder/storm, sun/shine).

Math

This week in math we will use number lines to add and subtract. We will also model how addition and subtraction are related on a parts-and-whole model. We will connect this new model to a fact family triangle. Towards the end of the week, we will work on repeated addition, which will lay the foundation for multiplication. We will model repeated addition several different ways, including using manipulatives, acting out stories and making arrays (rectangles showing rows and columns).

Writing

This week we will begin a new vocabulary building routine called "Juicy Word of the Week." Every Monday, I will select a new "juicy word" for us to study. The students' goal for the rest of the week is to see how many times they encounter this "juicy word." All the students will have a chart in the "Homework" section of their KOALA Books where they can track each time they hear the word (in a conversation, during a TV show, etc.), see the word in their reading or use the word in their own writing/speaking. This helps students "tune in" to interesting words around them and incorporate them in to their everyday vocabulary. Ask your child Monday night what this week's word is!

Science & Social Studies

This week we will begin a new unit in science on matter! I think that this is one of the most fun science units of the year, but it can also be one of the most difficult because of all the new vocabulary (properties, states of matter, volume, mass, etc.). We will begin by exploring solids, liquids and gases. We will compare and contrast the characteristics of each state and sort objects into the different categories. Try finding examples of solids, liquids and gases around your house or in pictures from magazines.