



# FRIDGE NOTES

## Mrs. McBride's Class Family

November 11<sup>th</sup>- November 15<sup>th</sup>

Your child will be bringing home a Non-Fiction Turkey Book Report this week. Please help your child pick an informational book on his/her level to read for the report. Please also make sure that your child is completing the book report with 100% effort, which includes complete sentences with appropriate capitalization and punctuation. Encourage your child to "sell" the book to their classmates by including interesting, important facts. The book report is due next Wednesday, November 20<sup>th</sup>.

This Friday night is Family Movie Night here at Bay Meadows! We will be showing Despicable Me. A big screen will be set up on the P.E. court and there will be food available for purchase. Bring your lawn chairs, blankets and pillows (and bug repellent!) for a movie under the stars with your Bay Meadows family!

Congratulations to last week's Principal's Award winner, Sydney!

### Important Dates

Friday, November 15<sup>th</sup>  
PTA Family Movie Night  
6:00-8:00 @ P.E. Court

### Reading

We will begin the week reading another folktale and focusing on finding the moral of the story, as well as identifying character traits. We have been discussing how events and challenges in a story can cause a character to change. As you read at home, ask your child to pick a character trait that describes the main character in the story and then use text evidence (dialogue, thoughts, actions) to back it up. At the end of the week, we will read an informational text comparing and contrasting Native Americans in the past and the present. We will work on identifying non-fiction text features, as well as writing a paragraph summarizing the differences we found.

### Math

Once again, I doing a lot of supplementing with our math series to introduce the students to a variety of 2-digit addition strategies. Last week, we worked on getting to the next ten by modeling on tens frames and this week we will try using a hundred chart to add. All of these hands-on experiences build the students' mental math skills before we get into the standard algorithm, which we will introduce towards the end of the week. We will model regrouping with base-10 blocks before moving on to paper-and-pencil. The "Number Pieces" app that I mentioned in a previous Fridge Notes will also come in handy during this unit.

### Writing

This week the students will begin working on non-fiction writing. To coordinate with our social studies unit on Native Americans, the students will collect facts about the Iroquois and use a non-fiction text template to turn these facts into an informational story. The template includes many of the text features found in REAL non-fiction books, including maps, pictures, captions and headings. This is a great cross-curricular activity that will really push the students' writing skills.

### Science & Social Studies

On Tuesday, we will begin our next social studies unit on Native Americans. The students will rotate to each of the 2<sup>nd</sup> grade classrooms to learn about different Native American groups. After learning about the Iroquois in our classroom, they will learn about the Seminole from Ms. Wilmot and the Hopi from Ms. Vierling. Next time you are at the library with your child, check-out some of the high-quality and beautiful Native American children's literature. Some of my favorite books include *The Legend of the Indian Paintbrush*, *The Mud Pony*, *The Rough-Face Girl* and *Arrow to the Sun*.