



FRIDGE NOTES

Mrs. McBride's Class Family

December 9th – December 13th

This Tuesday, December 10th I will be out of the classroom administering the FAIR reading assessment to all of the students. If all goes well, I should be able to send the results home before we leave for winter break. I am enjoying watching all of the students grow as readers and this assessment will provide me with more data that I can use to shape my reading instruction.

Looking ahead, 2nd grade will be having its holiday party next Friday, December 20th from 9:30-11:30. An invitation/donation request letter was sent home Thursday. The room parents have worked so hard to plan a special party, so please make sure you return your highlighted item(s) by this Friday, December 13th. You can contact our wonderful room parent, Mrs. Highfield, for more information.

Family Movie Night was rescheduled for THIS Friday, December 13th. Fingers crossed for no rain! 😊

Congratulations to last week's Principal's Award winner, Melissa!

Important Dates

Tuesday, December 10th-
FAIR Testing

Friday, December 13th-
Family Movie Night

Reading

This week we will be reading the story *Click Clack Moo: Cows That Type*. As we read, we will work on putting together clues to make predictions about what will happen next. We will discuss the difference between a strong prediction and a weak prediction and how predicting helps us check our comprehension. As you read with your child at home, periodically stop and make predictions about what will happen next and why you think so.

Our phonics skill this week will be base words with *-s* and *-es* endings. For vocabulary, we will learn the meanings of the prefixes *pre-* (before) and *mis-* (wrongly).

Writing

In writing we will work on creating compound sentences. We will join 2 shorter sentences together using words like "and," "but," "so," and "or." I call these words "cohesive ties" and we will experiment with different ways to "tie" sentences together and make our writing less choppy. I will also be stressing that these words come in the MIDDLE of a sentence. It can be so difficult to break the habit of beginning sentences with "and!"

This week we will also work on writing our own "Did you know?" paragraphs using information gained from a non-fiction text we will read together in class.

Math

We are continuing to work on 2-digit subtraction. The students have found this to be more difficult than 2-digit addition because regrouping in subtraction requires a few extra steps. I've also noticed that many students are struggling with subtraction facts, particularly 10 through 19 (Ex: 19-7). Try making flashcards to practice these more advanced facts at home.

This week we will work on "counting up" on a number line to find the difference. We will also practice writing equations that will help us find the missing number in a number story.

Science & Social Studies

In science, we are continuing our unit on matter. Last week we compared and contrasted different types of liquids (water, glue, oil, juice, etc.). This week we will explore how liquids and gases take the shapes of their containers.