



FRIDGE NOTES

Mrs. McBride's Class Family

March 10th – March 14th

We have a busy week ahead of us! We will continue rehearsing for our 2nd grade show, which is this Thursday night at 6:30 in the cafeteria. **Students will need to be dropped off in our classroom at 6:00 dressed in blue jeans and a white shirt.** We will add our Australian accessories (Outback hats and bandanas) and warm-up before heading to the stage. Mrs. Highfield also made us adorable personalized Australian flags to pin to our shirts. ☺

On your way to the cafeteria, you can check out some artwork on display that the students have been working on with Mrs. Houser. When you go to pick seats in the cafeteria, please keep in mind that our class will be standing on the last set of risers at the right end of the stage (if you are facing the stage). After the show, students will be picked up back in our classroom. In order to ensure a safe pick-up for every child, students will not be dismissed from the cafeteria or hallway. We will have many of our projects from our immigration unit on display outside of our classroom, so you definitely want to stop by!

Important Dates

Thursday, March 13-
2nd Grade Show- *Americans All*
6:00- meet in classroom
6:30- show begins

Reading

This week in reading, we will review all of the skills from the past few weeks and take our Unit 4 Benchmark Test. We will break the test up into smaller chunks and work on one or two sections each day. The first few days will involve reading and analyzing texts. The final day will focus on all of the phonics patterns and rules we have been working on (doubling the final consonant with *-ed* and *-ing*; the long-*i* sound with *-igh*, *-y* and *-ind*; long-*e* sound with *-y* at the end; and bossy-*r* with *ar* and *ore/ore*). The final day will also involve reading a complex text and responding in writing.

Writing

This week we will also take the Unit 4 Benchmark Test on all of the language arts skills we have been working on: pronouns; subject-verb agreement; forms of the verb "be" (*am/is/are*; *was/were*); using commas (*city/state*; *dates*; *friendly letters*; in a series of nouns, verbs or adjectives); and editing sentences.

Math

Last week we introduced centimeters using a base-10 cube as a model. This week we will transfer that knowledge over to using actual rulers. The cubes help us see that each space on the ruler equals one centimeter. When we are using a ruler, it is the spaces that are important, not the numbered lines. At the end of the week we will work on solving word problems that involve adding and subtracting lengths measured in centimeters. We will use a number line diagram to show our thinking.

Science & Social Studies

Our social studies and science time will be taken up with show rehearsals this week. We can't wait to perform for you!

When are *hoping,* though, to begin a super fun cross-curricular unit on Cinderella stories around the world. Did you know that almost every culture has its own version of this classic fairytale? In fact, there are over 300 versions of the story! We will compare and contrast several of these stories, focusing on the ways culture influences the way the story is told.