



FRIDGE NOTES

Mrs. McBride's Class Family

March 17th – March 21st

We had such an amazing turnout for our 2nd grade show last Thursday night. Thank you so much for bringing your children back to school to participate in this special event. We practiced hard for over a month and it really paid off. The students had the biggest smiles stretched across their faces when we got back to our classroom after the show and were beaming with pride. I know it is a night they will always remember!

This Thursday, March 20th is Jump Rope for Heart. Our school has raised so much money for the American Heart Association and this is a day to celebrate living a heart healthy lifestyle! Parents are invited to join us on the P.E. court for a variety of jump roping activities. This fun event will take place during our normal Specials time: 11:45-12:20.

This Friday, March 21st is a Teacher Workday, so there is no school. It also kicks off our week-long Spring Break! We will return to school on Monday, March 31st. It is hard to believe that we only have 9 weeks left in the school year!

Important Dates

Thursday, March 20th-
Jump Rope for Heart
(Specials 11:45-12:20)

Friday, March 21st-
Teacher Workday/ No School

Mon., March 24th- Fri., March 28th-
Spring Break!!!

Reading

All year long we have been learning how to ask and answer questions as read. This week, we will focus on the TYPES of questions we are asking and answering. We will learn the difference between a "thin" question (answer is right there in the text) versus a "thick" question (requires additional thinking beyond the text). We will sort our questions and discuss how "thick" questions help us grow as readers. We are continuing with bossy-r sounds this week, focusing on *-er*, *-ir*, and *-ur* words. For vocabulary, we will work on choosing the correct definition from a dictionary.

Writing

This week we are learning about adjectives! We will work on identifying adjectives in sentences and explaining which noun is being described. We will also do several brainstorming activities to generate a list of vivid adjectives to use in our future writing.

Math

Once the students have a strong visualization for what a centimeter looks like, we will begin using meter sticks to measure longer objects in meters. As with the Customary family, students will have to decide which Metric family tool and unit is the most appropriate to use. We will finish this unit when we return from Spring Break, so keep measuring at home! We don't want the students to forget any of the new measurement skills they have gained!

Science & Social Studies

We will finish our Cinderella Around the World unit. The students have really enjoyed learning about other cultures through children's literature. If you are interested in extending this unit at home, here is a great list of books broken down by continent. I own many of these books and think they would make fantastic additions to any home library!

<http://www.ala.org/offices/resources/multicultural>