



FRIDGE NOTES

Mrs. McBride's Class Family

March 3rd – April 4th

Can you believe we are starting the last marking period of the school year?!?! At this point in the year, we begin preparing students to transition into 3rd grade work and expectations. Please make sure that your child is completing quality work at home, focusing on neatness, organization, spelling, punctuation, capital letters and grammar. It is also important to encourage your child to read all directions carefully before beginning an assignment.

Keep reading at home and building comprehension skills through retelling, asking questions, making connections and predicting. Reading comprehension is an area we make a big push in at this point in the year.

Report cards go home this Friday, April 4th. Please email me if you would like to schedule a conference.

This Friday I will also be completing the last round of FAIR testing. I'm looking forward to documenting all the progress our students have made this year!

Important Dates

Friday, April 4th-
Report Cards
FAIR Testing

Reading

This week we will be reading a narrative non-fiction book that describes the process of creating a Navajo rug. This is a unique informational text because it is told from the goat's perspective and has some features of literature and informational text. After reading the text, we will try to sequence the steps in the process to show how one thing leads to the next. For phonics we are focusing on multisyllabic words with suffixes (-y, -ly, -ful) and final stable syllables (-tion, and -ture). For vocabulary, we will work on using parts of compound words to determine an unknown word's meaning.

Writing

This week we are learning about irregular verbs (have/has/had, do/does/did). We will work on choosing the correct form of the verb, both in terms of tense and subject-verb agreement.

We will also continue working on adjectives and incorporating them into our own writing.

Math

We are wrapping up our unit on measuring length with the Metric System. We will start the week by comparing the lengths of objects and finding the difference. On Tuesday we will review everything we've learned before taking the chapter test on Wednesday. On Thursday, we will kick off Chapter 10, which is all about data! We will learn how to collect and organize data in tally charts and then represent our data in various graph forms.

Science & Social Studies

After several jam-packed weeks of social studies, we will delve into our previously introduced science unit on energy! We will review the different forms of energy, including solar, sound, wind and electricity. Then we will transition into lessons on force and motion. We will experiment with moving objects using different motions (push vs pull) and different amounts of force (strong vs weak). We will also explore the effects of friction.