



FRIDGE NOTES

Mrs. McBride's Class Family

April 28th – May 2nd

The final Progress Reports of the school year go home this Friday, May 2nd. Please take some extra time to look it over with your child. Get your child involved in some goal setting so he/she can have a strong finish to 2nd grade!

This Friday, May 2nd is also BME Crazy Dress-Up Day. Students wishing to participate may send in \$1.00 in an envelope marked "5th Grade Celebration Donation." The proceeds will go towards the 5th Grade banquet at the end of the year. Students are encouraged to wear crazy hats, crazy socks and/or crazy mismatched clothing. **But please remember that that outfits must still comply with our school dress code.** I'm looking forward to seeing the kids in all their crazy gear!

Important Dates

Monday, April 28-
Freckleface Strawberry Field Trip
Orlando Repertory Theatre

Friday, May 2-
Progress Reports
Crazy Dress-Up Day

Reading

We will be reading a fantasy story this week and focusing on a variety of reading skills, including point of view and using the words AND graphics to support our thinking. The author of this story is Steven Kellogg. He has written more than 90 children's books and his stories often include unusual animal characters. Next time you're in the mood for a fun story, try checking out one of his books!

Our phonics skill will be words with *oo*, *ew*, *ue*, *ou*. For vocabulary, we will work on choosing the correct definition from a dictionary for a multiple meaning word.

Writing

This week we will work on drafting our persuasive stories about our wonderful mothers! The students will use their OREO graphic organizers to create a 5 paragraph essay (introduction paragraph, 3 body paragraphs, conclusion paragraph). I was very impressed with the thoughtful reasons and examples the students came up with during their brainstorming and I can't wait to see how they transfer their ideas into a draft.

Math

We have moved from solid figures to polygons. We've been busy classifying polygons according to their attributes (vertices, sides, angles) and we have even learned about the 3 types of angles (right, acute, obtuse). This week will incorporate fractions into our study of shapes. We will explore how we can divide shapes into equal parts and what we call these equal parts (halve, thirds, fourths, etc.). By dividing shapes, the students develop a concrete understanding that fractions are a part of a whole, and therefore smaller than the number 1. You can reinforce this skill at home at dinnertime by discussing how you divide one meal into equal parts. You can work together to determine which fraction of the meal each person is eating.

Science & Social Studies

In science, we are wrapping up our unit on life cycles. We will also jump right into our next unit on animal adaptations and habitats. We will begin by learning what living things need in order to survive (food, water, air, space, shelter). Although all animals have the same basic needs, their habitats can vary greatly. We will explore the habitats of a few different animals to compare how each animal gets its needs met in a specific environment. We will also learn about the special adaptations some animals have in order to survive in their habitats.