



FRIDGE NOTES

Mrs. McBride's Class Family

May 19th – May 23rd

All school library books are due this Friday, May 23rd. Please make sure your child returns any books that he or she currently has at home. Final report cards will not be given to students on the last day of school if they have not returned or paid for their overdue books. Thanks for your help!

Last week your child received log-on information for the Scholastic Summer Reading program. I know all our students will be reading up a storm over the summer, so make sure you log those hours on the website. We are trying to get into the *Scholastic Book of World Records!* You can even back-log reading hours all the way back to May 5th. I am excited for this wonderful reading incentive opportunity and I would love to see some of our kiddos in the top spots!

On Friday your child brought home information about ordering school supply packs for next year. All orders will be done online. **Supply packs will NOT be sold the day of Meet the Teacher as was done in the past.** Please see our class blog for more information.

Important Dates

Friday, May 23rd-
ADDitions Volunteer Celebration

Monday, May 26th-
Memorial Day
NO SCHOOL

Friday, May 30th-
2nd Grade End-Of-Year Party

Reading

This week we will read the last story from our reading anthology! It is an informational text about Ben Franklin's inventions and how they changed the world. The author uses the compare and contrast text structure to highlight the impact of his inventions. The students will decide which invention they think was the most important and then use text evidence to support their opinion.

Our phonics skills this week will be the final stable syllable –le (candle, fable), as well as a review of words with the long-e (clean) and long-o (grown) sounds. For vocabulary, we will review all of the prefixes and suffixes we have learned this year.

Writing

This week we will focus on the difference between adverbs and adjectives. We will look at several example sentences and determine which part of speech is being used. We will also work on expanding simple sentences by adding adverbs and/or adjectives.

Math

We are moving on to one of the mostly highly anticipated third grade skills: multiplication! I previously introduced the concept of multiplication through repeated addition and equal groups. We will continue to lay the foundation for multiplication by using manipulatives to model equal groups and using skip counting and repeated addition to find the total amount. Third grade really focuses on memorizing multiplication facts, but it is incredibly important for students to understand what multiplication actually *means* before they begin memorizing facts.

Science & Social Studies

We are continuing to learn about the human body. The students have really enjoyed this unit because **they** actually get to be the objects of the experiments! We will begin the week by learning about the functions of the lungs and stomach. We will compare the lungs to balloons and explore how our stomach helps breakdown and digest the food we eat. Then, we will learn how we use our bones and muscles to help us move. We will compare voluntary and involuntary movements. To summarize and represent all our learning, the students will trace their bodies to create life size diagrams that describe the functions of the different body parts.