



# FRIDGE NOTES

## Mrs. McBride's Class Family

May 5<sup>th</sup> – May 9<sup>th</sup>

Many of the students are completely out of glue sticks. We are still going strong in our reading and math notebooks and doing lots of gluing, so if you are out shopping and can pick up a few to donate to our classroom, we would greatly appreciate it! It will help us make it to the end of the year. Thank you!

### Important Dates

Tuesday, May 13<sup>th</sup> -  
2<sup>nd</sup>/3<sup>rd</sup> Grades Field Day

### Reading

One of the students' favorite genres of books is biographies. We will read another biography this week about an English girl who is famous for discovering several dinosaur fossils with her dog. As we read, we will use a tree map to pull out important details about her life. We will sort the details into 3 categories "had," "enjoyed," and "discovered."

Our phonics skill will be words with oo, like in the word "hook." For vocabulary, we revisit "shades of meaning" and work on using context clues to select the best synonym for a sentence.

### Math

Who knew fractions would be such a big hit?! It turns out fractions were at the top of many students' "must learn" lists, so they have been loving all the hands-on activities. This week we will focus on how fractions are used in real world situations. The students will read scenarios involving dividing something into equal parts and will then draw pictures and diagrams to solve the problem. We will review our unit on geometry and fractions on Thursday and take the test on Friday.

### Writing

This week will work on editing and publishing our Mother's Day opinion writing. We will be "editing COPS" ready to arrest any mistakes in these 4 areas: Capitalization, "Out Loud" Quality, Punctuation or Spelling. The students will work in groups of 4 with each student being assigned one of these editing areas. They will trade papers and peer edit. This means that each story will have 4 different sets of eyes to look it over to make sure it is just right!

This week we will also learn about adverbs. We will explore how adverbs describe a verb by telling "how," "when" or "where" the action happened.

### Science & Social Studies

We will spend the week learning about several examples of different animal adaptations, such as an Arctic fox's white fur and a jellyfish's tentacles. This will be great preparation for the Animal Habitat Diorama project that is due next Friday, May 16<sup>th</sup>. Each student will share his/her diorama with the rest of the class using the presentation form, so please make sure that your child writes the information in his/her own words that can be read easily. This will allow the students to learn from each other about the adaptations and habitats of a variety of animals.