



# FRIDGE NOTES

## Mrs. McBride's Class Family

August 25<sup>th</sup> – August 29<sup>th</sup>

Fridge Notes will go home with your child each week to inform you of all the happenings in our classroom. Stick it on your fridge for a quick reference of what your child is up to at school!

**From now on, Fridge Notes (and the Homework Log) will only be posted on our class blog.** Our school is trying to "go green" as much as possible, particularly in terms of paper use. Most parent communication for our class will take place through the blog, which I update frequently. If you are having difficulty viewing the blog or would like paper copies sent home, please let me know and I will be more than happy to help you.

Muffins with Mom is this Thursday, August 28<sup>th</sup> from 8:00-9:00 in the cafeteria. Stop by for a morning treat and some bonding time before you head off to work!

Since our lunch is not until 12:53, please send your child to school with a healthy morning snack. Please also send a **water bottle** for P.E. and recess. It is very hot and our new security system does not allow for students to go in and out getting water from the water fountain. Thank you for your help!

If you haven't already done so, please send in your 2 "friends and family" pictures as soon as possible to help us complete our "Friends and Family" wall.

### Important Dates

Thursday, August 28-  
Muffins with Mom

Monday, September 2-  
Labor Day- NO SCHOOL

### Reading

This week we will focus on describing the overall structure of a story (characters, setting, problem, solution), including how the beginning introduces the action and the ending concludes the story. As we read the story *Henry and Mudge: The First Book*, we will create several foldables in our reader's notebooks describing its story structure. As you read at home with your child, ask your child to describe the characters, setting and plot. Being familiar with story structure really improves comprehension because it helps students identify important information in the story.

Some other skills this week include short *a* and *i* words and putting words in alphabetical order (which will prepare us for dictionary skills later on).

### Writing

This week, your child will be bringing home his/her "Writer's Notebook" to decorate. Students will use their notebooks daily for journal writing and drafting. This is a space where students get to pick what they write about, which hopefully makes writing more meaningful and fun for them. This freedom can be a little overwhelming at first, so we will be brainstorming ideas of things to write about. If students are ever stuck, we do have a "JournalJar" full of prompts and ideas that they can use to jump start their creativity. You can also help your child gather ideas at home and keep a list to send to school.

This week we will also be learning what makes a sentence: subject (naming part) and predicate (action part).

### Math

This week we will begin Topic 1 in our math series! The first few lessons will focus on even and odd numbers. We will model this concept using cubes. If we are able to make pairs with no cubes left over, then the number is even. For example, the number 8 could be split into 4 pairs so it is even, whereas the number 9 would be split into 4 pairs with one left over so it is odd. After modeling with cubes, the students will represent even numbers as the sum of two equal addends ( $4+4=8$ ). We call these addition facts **doubles facts**. Hopefully by the end of the week we will have all of these important facts memorized! Later in the week, we will learn how to show the value of each digit using base-10 blocks.

### Science & Social Studies

Our first social studies unit revolves around citizenship. We will begin by focusing on how to be a good citizen in the classroom and at school.

In science, we are kicking off our first unit on weather! We will learn about different types of weather and discuss ways we can prepare for severe weather (a timely topic during hurricane season). We will even act like meteorologist by charting the daily weather using real meteorology symbols.

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