



# FRIDGE NOTES

## Mrs. McBride's Class Family

September 15<sup>th</sup> – September 19<sup>th</sup>

This Thursday is our Open House from 6:40-7:25. I will be giving a short presentation about some of our classroom routines and procedures and you will also get to look around the room and admire some of your child's work. I encourage all of you to come out and see what we've been up to! I will also post the PowerPoint presentation on the class blog for anyone who is unable to attend.

It's hard to believe, but Progress Reports go home this Friday! Remember, a progress report is designed to show you the type of progress that your child has been making, but it is not a final grade. We are only half way through the first 9 weeks of school so there is still plenty of time for growth! If you have a question/ concern about your child's grades, please do not hesitate to contact me.

Congratulations to last week's Principal's Award winner, Alex!

### Important Dates

Thursday, September 18-  
Open House- 6:40pm

Friday, September 19-  
Progress Reports

### Reading

This week is all about author's purpose. We will use the PIE acronym to help us remember the 3 main purposes: persuade, inform, or entertain. To help us compare and contrast these purposes, we will read 3 texts on the same topic (dogs). Each text, however, will have a different purpose. We will also use a graphic organizer to help us "zoom-in" on an informational text and prove what specifically the author wants to answer, explain, or describe.

For phonics, we will continue learning about the "magic e" at the end of words. We will also learn about the *hard g* (gap) and *soft g* (giant) sounds. For vocabulary, we will practice using context clues to determine the meaning of an unknown word.

### Writing

This week we will learn about our first part of speech: nouns! We will brainstorm examples and work on identifying the in sentences.

This week we will also learn about the format of a friendly letter. We will practice this skill by writing letters to our parents welcoming them to Open House.

### Math

We beginning Chapter 2 in math this week. This chapter continues to focus on place value, but with larger numbers. We will begin by modeling how we can bundle 10 tens to make 1 hundred. This lays an important foundation for the concept of regrouping. Later in the week, we will work on writing 3-digit numbers in a variety of ways: standard form, expanded-form, base-10 models, and word form.

### Science & Social Studies

This week is Constitution Week. We will spend the week learning about this very important document and discuss what it means to our country. There is a fun *Schoolhouse Rock!* video (remember those?) about the Preamble that we will watch. The students LOVE the song and you can watch it for free on YouTube.

We are going back to the water cycle and experimenting with its involvement in our daily weather patterns. This part of our weather unit includes a lot of tricky vocabulary, including *evaporation*, *precipitation*, and *condensation*.

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