



FRIDGE NOTES

Mrs. McBride's Class Family

September 8th – September 12th

This week we will begin learning about The 7 Habits of Happy Kids. This is based off of the adult book The 7 Habits of Highly Effective People by Stephen R. Covey. The program contains 7 habits that will help children take control of their lives and be successful. Our first habit is "be proactive." We will discuss the importance of being a problem solver, doing the right thing even when no one is looking, and being in charge and taking responsibility for our own behavior. This is probably my favorite habit out of the 7 and the one that I continually refer to the most throughout the year. When students are caught demonstrating this specific habit, they will be recognized with a special red bracelet. The bracelet says "Ask me how I was caught being proactive!" and includes a plate symbol to coordinate with our "Red Plate" recognition program. You can celebrate their proactive-ness with a special "Red Plate" dinner! And feel free to also use the Red Plate when you catch your child being proactive at home!

Congratulations to last week's Principal's Award winner, Ava!

Important Dates

Wednesday, September 10-
Boy Scout Night
7:00pm Cafeteria

Reading

This week we are combining reading and science by reading two informational texts about severe weather. As we read, we will record the important points the authors makes about weather. Then, we will compare and contrast these points to look for similarities and differences between the texts.

For phonics, we will begin learning about the "magic e" at the end of words. The students will learn that this silent letter "makes the closest vowel says its name." We will also learn about the *hard c* (cat) and *soft c* (cinnamon) sounds. For vocabulary, we will learn how to use context clues to choose the correct definition for multiple meaning words.

Writing

This week is all about the different types of sentences and their coordinating punctuation marks. We will begin the week with statements and questions. We learn how to "flip a question" to begin an answer and create a complete sentence. This is an important skill for answering text-dependent questions during reading! Later in the week, we will learn about commands and exclamations. The students will be learning gestures for each of the types of punctuation. This helps us hear and feel where each sentence ends. Ask your child to read their writing out loud to you using these fun movements. It's a great way to get them thinking about their writing conventions!

Math

We are continuing to work on place value concepts. We will begin the week by showing how we can break a ten into 10 ones in order to write a number different ways (For example: 36 can be 3 tens and 6 ones, or 2 tens and 16 ones, or 1 ten and 26 ones). This is actually a pretty tricky concept because the students are working backwards from how we've been doing it! Later in the week we will work on identifying patterns on a number grid and skip counting by different amounts. Check the blog for some resources to practice at home!

We will have our first math test on Friday, so be on the lookout for the review sheet for Thursday night's homework!

Science & Social Studies

In social studies, the students will be doing an investigation about being a responsible citizen. To summarize their learning, they will create a cartoon showing ways citizens exhibit responsibility in their communities.

Between the short week, having a substitute, and an unexpected fire drill, we got a little behind in science! We will save the water cycle for next week so we can coordinate with our reading about severe weather. This is a particularly relevant topic since we are right in the middle of hurricane season! We will learn about the different types of severe weather and how we can stay safe and be prepared in case of an emergency.