



# FRIDGE NOTES

## Mrs. McBride's Class Family

November 3<sup>rd</sup> – November 7<sup>th</sup>

It is time for new AR goals! Last week the students took the STAR reading assessment again to get their new reading levels. I sent home the results, along with their new AR goals for this grading period. Remember, you can log-on to Renaissance Home Connect to see how your child is performing in the AR program. If your child did not meet his/her goal the first time around, it's okay. The first 9 weeks of school is always the hardest because we are building routines and procedures. The Media Center was also closed quite a bit, so the students were not getting to check out books as regularly as they should. Luckily, we all get a fresh start and 9 more weeks to work towards achieving our new AR goals! ☺

Congratulations to last week's Principal's Award winner, Lloyd!

### IMPORTANT DATES

Thursday, November 6-  
PTA Meeting 8:30AM

### Reading

This week we will learn about character traits and how events in a story can cause a character to change. We will discuss how an author helps us get to know a character (actions, dialogue, thoughts, etc.). Using this text evidence, we will be able to infer character traits. Instead of just identifying characters, we are now describing them on a deeper level.

Our phonics skill will be root words with endings *-ed* and *-ing*. We will focus on words that drop the final *e* before adding an ending. Even though the "silent e" has been dropped, students still need to remember that the vowel sound is long- that can be tricky!

### Math

We are wrapping up Chapter 3 on addition and subtraction strategies. We will work on repeated addition at the beginning of the week, which will lay the foundation for multiplication. We will model repeated addition several different ways, including using manipulatives, acting out stories and making arrays (rectangles showing rows and columns). We will take the test on Wednesday. We will then spend the rest of the week working on addition and subtraction word problems, including problems with 2-steps. We will work on finding "magic words" to help us determine whether we need to add or subtract. We will also use models, drawings, and actions to help us visualize each problem.

### Writing

Last week we started learning about verbs. We found examples of the 3 types of verbs (action, helping and linking) and identified verbs in sentences. The students blew me away when they said "we already learned about verbs when we worked on predicates!" They are really transferring their knowledge! Going back to subjects and predicates again, this week we will focus on subject-verb agreement with present-tense verbs. Conjugating verbs can be confusing. As your child writes at home, please check to make sure that his/her verb usage is grammatically correct.

### Science & Social Studies

We just can't seem to finish up our unit on rocks and soil! Hopefully this will finally be the week!

In social studies, we are continuing to work on our "Me On The Map" projects. This project provides the students with a great visual of the size differences between cities, states, countries, and continents.