



# FRIDGE NOTES

## Mrs. McBride's Class Family

October 13<sup>th</sup> – October 17<sup>th</sup>

Conferences begin this week. If you have not already turned in your yellow pre-conference form, please return it as soon as possible. The students will be working hard to set learning goals and prepare for their student-led part of the conference. I'm looking forward to meeting with each of you and sharing all of the growth I've seen over the last couple of months. I will send a friendly reminder email the day before your conference, but if you need to reschedule, just let me know.

If you did not have a chance to shop at the Book Fair with our class, then you can shop with your child on Wednesday night. The Media Center will be open from 5:30-7:30 for some nighttime family shopping.

This Thursday night is Bay Meadows Spirit Night at the Chick-Fil-A on Sand Lake Road. Come out from 5:00-7:00 with your family and support one of our strongest Partners in Education, as well as our school!

Remember, this Friday, October 18th is our field trip to the ballet to see Snow White! We are looking forward to seeing all our students dressed-up in their nicest outfits!

Congratulations to last week's Principal's Award winner, Matias!

### Important Dates

Wednesday, October 15-  
Book Fair Night 5:30-7:30

Thursday, October 16-  
Chick-Fil-A Spirit Night 5:00-7:00

Friday, October 17-  
Ballet Field Trip

### Reading

This week in reading we are going to focus on identifying the main idea in informational texts. We will use a pizza metaphor to differentiate between the whole main idea and a main idea "slice." Each paragraph or section of the text has its own focus, but they all relate back to the overall main idea. It can be one of the trickiest comprehension skills in 2<sup>nd</sup> grade. Many students can easily tell you details from a story, but most have a difficult time determining the main idea. As you are reading at home, help your child identify the main idea. If your child keeps pointing out details, guide him/her to the main idea by asking "What do all these details have in common?" Our phonics skill will be double consonants and *ck*, like in the words *stuff*, *buzz*, *clock* and *tell*.

### Math

We will continue our unit on addition and subtraction strategies this week. Last week we focused on doubles facts (Ex: 2+2, 8+8, etc.). This week will use our knowledge of doubles facts to help us memorize near doubles facts (Ex: 2+3, 7+8). This week we will also work on finding sums by making 10. This concept of "ten-ness" is particularly important and will be emphasized throughout the year. Students who have memorized the addend pairs that equal ten (1+9, 2+8, 3+7, etc.) have a much easier time when we begin adding and subtracting larger numbers later on. These facts, along with doubles facts, are the most important facts to be focusing on at home.

### Writing

This week we will focus on identifying proper nouns and making sure we give them capital letters in our writing. As you read with your child at home, point out examples of proper nouns and explain why the author capitalized them.

### Science & Social Studies

This week in science we will be categorizing and classifying rocks based on certain properties, such as color, texture, size and luster. I am asking for each student to try to bring in a rock to add to our class rock collection. Unfortunately, most of the "rocks" we find at school are really just broken up pieces of concrete. Please take a look around your yard for some real and interesting rock samples that you can send in to school. Thank you!

In social studies, we will be reviewing what we have learned about the 3 branches of government and American symbols.

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