



FRIDGE NOTES

Mrs. McBride's Class Family

October 20th – October 24th

Wednesday is the last day of our first marking period! Wow, those first 9 weeks sure flew by quickly! The students will NOT have school on Thursday or Friday. I will be busy preparing report cards, which will go home next Friday, October 31st.

Wednesday is also the last chance to take AR tests! At the end of the week Ms. Lopez will be collecting the names of all the goal getters, so make sure your child finishes up those books! The 4-day weekend is a great opportunity to get a jump start on books that will count towards your child's next set of AR goals.

Congratulations to last week's Principal's Award winner, Kelsey!

Important Dates

Thurs., Oct. 23 & Fri, Oct. 24-
NO SCHOOL

Friday, October 31-
I Love a Book Day (and Mystery Readers)
Report Cards

Reading

We will use our short week to continue working on identifying main ideas in informational texts. Since we are reading multi-paragraph texts that have several smaller main ideas, we have started using an outline format to show how each smaller main idea falls under the main idea of the whole text.

This week we will also learn about homophones. These are words that sound the same, but have different spellings and meanings (*dear/deer, right/write*).

We will review last week's phonics pattern: words with double consonants and ck. We will focus on using double consonants as a short cut for dividing words into syllables (*hap/pen, mit/ten, lad/der, etc.*).

Writing

Since we only have 3 days of school this week, there are no spelling words or sentences.

We will continue to work on identifying proper nouns and capitalizing them in our writing. The students will create A-Z Lists of all the proper nouns they can think of, one for each letter of the alphabet.

Math

Last week we labeled the different parts of addition and subtraction equations, which led to a discussion about fact families. A fact family contains 3 numbers that can be manipulated to create 2 addition and 2 subtraction equations (For example: 2, 3, 5 can make $2+3=5$; $3+2=5$; $5-2=3$; $5-3=2$). This week we will continue to show how addition and subtraction are related. Being able to see these connections will help your child memorize all of the basic facts more efficiently.

Science & Social Studies

In science, we will continue to investigate rocks and soil and record our observations in our science folders.

In social studies, we will review and wrap up our unit on government.