Fridge Notes

Mrs. McBride's Class Family

October 27th – October 31st

This Friday, October 31st is our annual I Love a Book Day parade. Since we will be celebrating our love of books, students are only allowed to wear costumes relating to their characters. No scary masks or Halloween costumes, please. The parade will begin around 9:15 and parents are definitely invited to come cheer us on! Check the blog for information on the parade route and other important details.

Picture Retakes will be this Friday, November 1st. Forms are available in the front office.

Report cards will be coming home this Friday. Remember, you can check your child's grades and progress anytime online using ProgressBook. If you would like to meet to discuss your child's report card, please email me to arrange a conference time.

Important Dates

Thursday, October 30-
Picture Retakes

Friday, October 31-
I Love a Book Day (and Mystery Readers!)
Report Cards

Reading

This week in reading we will work on answering questions about key details in a story. We will use a graphic organizer to help us collect our text evidence and prove our thinking. We will then take it a step further this week by developing our graphic organizer into a short paragraph.

Our phonics skill will be consonant digraphs (*sh, th, wh, ch, tch, ph*). Unlike consonant blends where you hear each letter's sound, the letters in a consonant digraph work together to create a brand new sound. For vocabulary, we will work on compound words (Ex: thunder/storm, sun/shine).

Math

In math, we are continuing to work on addition and subtraction strategies. We will use our knowledge of the commutative property to help us solve equations with 3 addends (Ex: $2+5+8=15$). We will use the different strategies we've learned about to help us determine which two addends to add first (*Are there any doubles, near doubles, tens friends, etc.?*).
We will also revisit fact families and incorporate parts-and-whole models to show how addition and subtraction are related. Finally, we will practice using number lines to help us add and subtract.

Writing

Our reading will carry over into our writing this week as we learn how to construct short paragraphs responding to a text. This is the exact type of writing the students will encounter when they take the new "big" assessment next year in 3rd grade. We are trying to give them plenty of exposure to the format so they are ready to rock it next year!

This week we will also begin learning about verbs!

Science & Social Studies

We still have some more investigating to do with rocks and soil, but we are hoping to wrap everything up with an assessment at the end of the week!

We are beginning a new unit in social studies on mapping skills. The students will be making flip books showing where they are on a map at the world, country, state and city levels. Try pulling out some maps at home and comparing the sizes of continents, countries, states and cities to help your child become more familiar with the differences.

sarah.mcbride@ocps.net   http://teacherpress.ocps.net/sarahmcbride