



# FRIDGE NOTES

Mrs. McBride's Class Family

October 6<sup>th</sup> – October 10<sup>th</sup>

Nurse Amy will be performing hearing screenings on all students this Tuesday, October 7<sup>th</sup>. A letter was sent home a week or so ago, but all students will be tested unless you indicated otherwise.

This Wednesday, October 8<sup>th</sup> is International Walk to School Day. Lace up those sneakers, give your car a rest, and enjoy a family walk to school!

Our field trip to see the ballet performance of *Peter and the Wolf* is next Friday, October 17<sup>th</sup>. We will leave school around 10:30 for the 11:30 show. We will have lunch when we return to school.

Remember, there is no permission slip required, but please let me know if your child will not be attending. Unfortunately, due to limited seating in the Bob Carr, we will not be taking any parent chaperones. ☹

Congratulations to last week's Principal's Award winner, lanko!

## Important Dates

Tuesday, October 7-  
Hearing Screenings

Wednesday, October 8-  
International Walk to School Day

## Reading

This week is all about "reading to learn" as we use a variety of informational texts to learn about American symbols, which is one of our social studies standards! We will go back to a skill we previously worked on: comparing and contrasting different texts on the same topic. We will use a chart to collect information from 3 different texts. The organization of this chart will allow us to quickly identify any similarities or differences.

Our phonics skill this week will be final consonant blends (-nd, -ng, -nk, -ft, -xt, -mp) like in the words *jump* and *bank*. For vocabulary, we will work on prefixes. I LOVE teaching morphology and showing students how you can build and change words. It is one of the best ways to expand vocabulary!

## Writing

The students have been learning how to differentiate between singular nouns and plural nouns. They know that for most nouns, you simply add -s to the end to make it plural. This week we learn about some other important plural rules. If the noun ends in s, x, ch, or sh, then we add -es to the end (ex: *box/boxes*). Similarly, if the word ends with y, then we change the y to i and then add -es (ex: *baby/babies*). We will also learn about irregular plural nouns (ex: *child/children, mouse/mice*).

## Math

On Tuesday we will review what we have learned about place value in order to prepare for our test on Wednesday. Then we will kick-off our next unit which is all about addition and subtraction strategies! Most 2nd graders already understand the concepts of addition and subtraction, but we are really focusing on strategies and tricks that will help them increase their fluency and automaticity, such as doubles facts, near doubles facts, tens friends, and flip flop facts. We will also work on fact families to show how addition and subtraction are related. Make sure you check out the class blog for some resources you can use to help your child memorize addition and subtraction facts.

## Science & Social Studies

We are continuing our unit on rocks and soil and will literally be "digging" into some soil samples this week!

Our social studies will be integrated into our reading this week as we learn about different American symbols, such as The Whitehouse, the American flag, the bald eagle, the Statue of Liberty, and the Liberty Bell. We will discuss what each symbol represents and why they are important to our country. **If your family has visited any of these American landmarks or symbols, please send in a picture to share with the class!**

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