



FRIDGE NOTES

Mrs. McBride's Class Family

November 10th- November 14th

This week is all about fitness and raising money for our wonderful school! The excitement kicks off with the Walk-a-thon during our regular Specials time from 11:40-12:20 on Friday. All parents are invited and encouraged to come walk with us and/or cheer us on at the P.E. field. Then, Sunday is the big Koala Krawl and Fall Fitness Festival! The Koala Krawl begins at 11:45 and the festival follows immediately after from 12:00-4:00. Make sure you stop by the raffle area because I have a special item up for grabs! ☺ I hope to see you all there for a healthy and fun afternoon!

This week your child will be bringing home a Non-Fiction Turkey Book Report this week. Please help your child pick an informational book on his/her level to read for the report. Please also make sure that your child is completing the book report with 100% effort, which includes complete sentences with appropriate capitalization and punctuation. Encourage your child to "sell" the book to their classmates by including interesting, important facts. The book report is due next Thursday, November 20th.

Congratulations to last week's Principal's Award winner, SuSu!

Important Dates

Friday, November 14-
Walk-a-thon (Specials- 11:40)

Sunday, November 16-
Koala Krawl and Fall Festival

Reading

We are continuing to focus on characters this week and will read a folktale with some characters who have pretty strong personalities! In addition to identifying their character traits and describing how they respond to challenges in the story, we will also compare and contrast their points of view. We will use their dialogue, thoughts, facial expressions/ body language, and actions to help us determine how they feel about a situation or event. We will even practice changing our voices to reflect each character's POV when reading aloud. As you read at home, ask your child describe a character's traits and POV in the story and then use text evidence (dialogue, thoughts, actions) to back it up.

Math

This week we are beginning Chapter 4 in math, which is all about 2-digit addition. In order to emphasize the concepts behind 2-digit addition, we introduce the students to many different strategies, some of which might seem a little foreign to you. In the end, each student usually finds one strategy that works for him/her, but being exposed to, and practicing all of the strategies builds a strong foundation of the concept itself. When students understand the why in math, the steps are more likely to "stick."

Writing

This week we will focus on writing to inform. To coordinate with our social studies unit on Native Americans, the students will collect facts about the Iroquois and use a non-fiction text template to turn these facts into an informational article. The template includes many of the text features found in REAL non-fiction books, including maps, pictures, captions and headings. This is a great cross-curricular activity that will really push the students' writing skills.

Science & Social Studies

On Tuesday, we will begin our next social studies unit on Native Americans. The students will rotate to each of the 2nd grade classrooms to learn about different Native American groups. After learning about the Iroquois in our classroom, they will learn about the Seminole from Ms. Wilmot and the Hopi from Ms. Vierling. Next time you are at the library with your child, check-out some of the high-quality and beautiful Native American children's literature. Some of my favorite books include *The Legend of the Indian Paintbrush*, *The Mud Pony*, *The Rough-Face Girl* and *Arrow to the Sun*.

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