

# Fridge Notes

### Mrs. McBride's Class Family

February 23<sup>rd</sup> – February 27<sup>th</sup>

Please make sure your child is reading for at least 20 minutes per night. It is also great if you can spend at least part of that time listening to your child read aloud. This builds fluency and keeps kids accountable for using their reading strategies instead of skipping over tricky words. It also provides an opportunity for them to discuss what they are reading, which increases their comprehension.

I would also highly suggest adding some math flashcard time into your nightly routine (or apps, computer games, etc.). Ms. Angelo has made a big push for math fluency, and the end of 2<sup>nd</sup> grade standard is that the students can recall all of the addition and subtraction facts within 20 in one second or less. This can seem overwhelming, but luckily, math facts are one of the easiest things to support at home! When it comes to memorizing addition and subtraction facts, repeated practice really does make progress! Thank you for your help with this. We know it will pay off in a major way as the students move on to more difficult nathematical concepts and skills.

#### IMPORTANT Dates

Friday, March 6-Spring Picture Day

#### Reading

This week we will read a historical fiction book with a strong theme of perseverance. We will go back to cause-and-effect to discuss how the sequence of events help the main character learn an important life lesson. On a side note, we have been reading several historical fiction books lately and the kids LOVE them! I highly recommend checking some out next time you are visiting the library!

Our phonics skill for the week is words that end in *y* and make the long-*e* sound (bab<u>y</u>, pupp<u>y</u>). For vocab., we will learn about the suffix -*ful*, which means "full of ..." (hope<u>ful</u>, joy<u>ful</u>).

#### writing

This week we will learn about the different forms of the verb "to be:" am/is/are (present tense); was/were (past tense).

#### Math

We will continue measuring length using the U.S. Customary System. Now that the students can visualize an inch, we will introduce feet. We will also solve word problems involving length, experiment with different measurement tools, and learn how graph measurement data on a line plot graph. Measurement is a very hands-on topic and one that you can easily support at home. Grab a ruler and send your child off around the house to record the lengths, widths, or heights of different household items (sofa, refrigerator, video game controller, picture

frame, etc.).

## science \$

We will catch-up on some work in science. We will also share our Black History reports! The reports look great and we can't wait to learn from each other!

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