March 30th – April 3rd

Can you believe we are starting the last marking period of the school year?!?! At this point in the year, we begin preparing students to transition into 3rd grade work and expectations. Please make sure that your child is completing quality work at home, focusing on neatness, organization, spelling, punctuation, capital letters and grammar. It is also important to encourage your child to read all directions carefully <u>before</u> <u>beginning</u> an assignment.

To accommodate state testing, this Wednesday will be a full day of school (no early release). Dismissal will be at 3:15. This will occur again on Wednesday, April 15th.

Keep reading at home and building comprehension skills through retelling, asking questions, making connections and predicting. Reading comprehension is an area we make a big push in at this point in the year.

Report cards go home this Friday, April 3^{rd.} Please email me if you would like to schedule a conference.

IMPORTANT DATES

Wednesday, April Ist-NO EARLY DISMISSAL

Friday, April 3rd-Report Cards

Wednesday, April 15th-NO EARLY DISMISSAL

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Reading

Mrs. McBride's Class Family

Over the next 2 weeks we will work on a fun crosscurricular unit on Cinderella stories from around the world. Did you know that almost every culture has its own version of this classic fairytale? In fact, there are over 300 versions of the story! We will compare and contrast several of these stories, focusing on the ways culture influences the way the story is told.

We are continuing with bossy-r sounds this week, focusing on -er, -ir, and -ur words. For vocabulary, we will work on choosing the correct definition from a dictionary.

Math

This week we will kick off Chapter 10, which is all about data! We will learn how to collect and organize data in tally charts and then represent our data in various graph forms, including bar graphs and picture graphs.

writing

This week we are learning about adjectives! We will work on identifying adjectives in sentences and explaining which noun is being described. We will also do several brainstorming activities to generate a list of vivid adjectives to use in our future writing.

science ¢ social studies

If you are interested in extending our "Cinderella Around the World" unit at home, here is a great list of books broken down by continent. These diverse stories open up great discussions about culture and customs. I own many of these books and think they would make fantastic additions to any home library!

http://www.ala.org/office s/resources/multicultural

http://teacherpress.ocps.net/sarahmcbride