



FRIDGE NOTES

Mrs. McBride's Class Family

March 9th – March 13th

Our 2nd grade show is this Thursday night at 6:30 in the cafeteria. **Students will need to be dropped off in our classroom at 6:00 dressed in their Mexican/Spanish style outfits.** Ms. Buckley previously said to meet at 6:10, but I think 6:00 will give us more time to add our special accessories (belts, flowers, etc.) and warm-up before heading to the stage.

On your way to the cafeteria, you can check out some artwork on display that the students have been working on with Mrs. Houser.

After the show, students will be picked up back in our classroom. In order to ensure a safe pick-up for every child, **students will NOT be dismissed from the cafeteria or hallway.**

Remember, you can also shop at the Book Fair before and after our show!

Important Dates

Thursday, March 12

- Book Fair Night 5:30-7:30
- 2nd Grade Show
Classrooms @ 6:00
Show Starts @ 6:30

Reading

We are continuing to work on identify cause-and-effect relationships in informational texts. This week we will focus on describing the connection between scientific concepts, such as how a rainbow is formed. We will collect our information from a *Scholastic News* article and organize it on a flow map. Later in the week, the students will create a wordless representation of the steps.

For phonics, we will continue learning about "the bossy r" and focus on or/ore words (horn, more). Our vocabulary skill will be the prefix over-, which means "above/beyond" (overjoyed, overcooked).

Writing

Last week we started working on friendly letters to help us practice using commas in places, dates, greetings, and closings. Now that we have practiced the format, the students will have the option of writing friendly letters as part of our "Work on Writing" center. Don't be surprised if your child starts bringing home letters to be mailed! All you'll need to do is add the recipient's address and a stamp!

This week, we will learn how to use commas in a series. (For example: *She plays baseball, soccer, and basketball.*)

Math

This week we are kicking off Chapter 9, which will take us into measuring length using the Metric System. I have referred to each measurement system as a "family," so the students have been eager to meet the members of the Metric family, including centimeter and meter. Before we jump into using actual rulers, we will use base-10 blocks cubes to represent one centimeter. The cubes help us see that each space on the ruler equals one centimeter. When we are using a ruler, it is the spaces that are important, not the numbered lines. Being able to visualize what a centimeter looks like will also help us make more accurate estimations.

Science & Social Studies

We will be working hard on to turn our immigration research into beautiful family crests that will be on display in our hallway the night of the 2nd grade show.