



# FRIDGE NOTES

Mrs. McBride's Class Family

April 27<sup>th</sup> – May 1<sup>st</sup>

The final Progress Reports of the school year go home this Friday, May 1<sup>st</sup>. Please take some extra time to look it over with your child. Get your child involved in some goal setting so he/she can have a strong finish to 2<sup>nd</sup> grade!

We are still in need of paper towels, hand soap, and glue sticks. Any donations are greatly appreciated! Thanks! ☺

## Important Dates

Friday, May 1-  
Progress Reports

Wednesday, May 6-  
IOWA Assessment- Reading

Thursday, May 7-  
IOWA Assessment: Math

## Reading

Our Unit 5 Benchmark Test will continue this week. In addition to reading, analyzing, and responding to texts in writing, the students will also be tested on the following phonics patterns and rules: bossy-*r* words; suffixes *-ly* & *-ful*; prefixes *un-* & *re-*; and the "aw" sound with *aw*, *au*, *al*, *all*, etc.

We will also jump right into a mini unit on poetry! We will learn how authors use special techniques like rhyme, alliteration, repetition, and similes/metaphors to add rhythm and meaning to a text.

Our new phonics skill will be words with *oo*, *ew*, *ue*, *ou*, like in *stew* and *room*.

## Writing

This week we will also take the Unit 5 Benchmark Test on all of the language arts skills we have been working on: adjectives; irregular verbs; and editing sentences.

## Math

Who knew fractions would be such a big hit?! It turns out fractions were at the top of many students' "must learn" lists, so they have been loving all the hands-on activities. This week we will focus on how fractions are used in real world situations. The students will read scenarios involving dividing something into equal parts and will then draw pictures and diagrams to solve the problem. We will review our unit on geometry and fractions on Thursday and take the test on Friday.

## Science & Social Studies

Adding on to our unit about the needs and adaptations of plants and animals, we are beginning to study life cycles. As a grade level, we will be observing the life cycles of ladybugs and praying mantises (yes-**REAL** insects!). Since most of the students already observed the life cycle of a butterfly in previous grades, we decided to focus on these unique insects instead. By studying different insects, we will be able to compare and contrast life cycles.