



# FRIDGE NOTES

Mrs. McBride's Class Family

April 6<sup>th</sup> – April 10<sup>th</sup>

We haven't been able to get to the Computer Lab yet to take our final STAR test of the school year. This is the test the students take to determine their AR book levels. As soon as we are able to take the test, I will send home the results, along with each student's AR goals for the last marking period. Please note that these goals might be lower than past marking periods because the Media Center will be closed for several weeks due FSA testing. Students are still able to take AR quizzes to count towards their new goals, even if we haven't set them yet, so please encourage your child to keep taking quizzes on books he/she has read!

Last week your child brought home spring pictures. You have 3 options:

1. Send in money to purchase ALL of the pictures
2. Return ALL of the pictures
3. Purchase some of the pictures (send in money) and return the rest.

## Important Dates

Wednesday, April 15<sup>th</sup>-  
NO EARLY DISMISSAL

## Reading

We are continuing our Cinderella Around the World unit this week. We will use our chart from last week to write compare and contrast paragraphs describing the similarities and differences amongst the various stories. We will also read a version of the story told from the "wicked" stepmother's point of view (apparently Cinderella was quite annoying!). We will discuss how point of view influences and changes the story.

For phonics, we are focusing on multisyllabic words with suffixes (-y, -ly, -ful) and final stable syllables (-tion, and -ture).

## Writing

This week we are learning about irregular verbs (have/has/had, do/does/did). We will work on choosing the correct form of the verb, both in terms of tense and subject-verb agreement.

This week we will also begin learning about opinion writing by choosing our favorite version of Cinderella. The students will learn how to share their opinion using the OREO format- Opinion, Reason, Example, Opinion. I like this format because it forces the students to give specific examples that illustrate their reasons. We call this "showing instead of telling" and it makes the students' writing much more vivid and interesting.

## Math

We are wrapping up our unit on data and graphs. The students have really enjoyed surveying each other and displaying their data in various forms. We are also working on analyzing and interpreting our data. On Friday, we will take the Chapter 10 Test, so be on the lookout for the review homework on Thursday night. To make this unit even more relevant and meaningful, we will begin collecting and graphing data using our classroom Word Wall. We will take quizzes to determine how many students have mastered spelling each word and remove the words that we now know. We will use the iPad app "Teaching Graphs" to display our data. Try creating some family surveys and graphing the results using this fun app at home.

## Science & Social Studies

We are jumping into our next science unit on animal adaptations and habitats. We will begin by learning what living things need in order to survive (food, water, air, space, shelter). Although all animals have the same basic needs, their habitats can vary greatly. We will explore the habitats of a few different animals to compare how each animal gets its needs met in a specific environment. We will also learn about the special adaptations some animals have in order to survive in their habitats.

In social studies, we are beginning a new unit on economics.