



# FRIDGE NOTES

Mrs. McBride's Class Family

May 18<sup>th</sup> – May 22<sup>nd</sup>

All school library books are due this Friday, May 22<sup>nd</sup>. Please make sure your child returns any books that he or she currently has at home. Final report cards will not be given to students on the last day of school if they have not returned or paid for their overdue books. Thanks for your help!

## IMPORTANT DATES

Friday, May 22-  
ADDitions Volunteer  
Celebration

Monday, May 25-  
Memorial Day- NO SCHOOL

Tuesday, June 2-  
2<sup>nd</sup> Grade End-Of-Year Party

## Reading

All year long we have been learning how to ask and answer questions as read. This week, we will focus on the TYPES of questions we are asking and answering. We will learn the difference between a "thin" question (answer is right there in the text) versus a "thick" question (requires additional thinking beyond the text). We will sort our questions and discuss how "thick" questions help us grow as readers.

Our phonics skills this week will be the final stable syllable -le (candle, fable), vowel diphthongs oi and oy (toy, avoid) as well as a review of words with the long-e (clean) and long-o (grown) sounds. For vocabulary, we will review all of the prefixes and suffixes we have learned this year.

## Writing

This week we will learn about possessive pronouns (my, your, his, her, their, etc.). This also presents a great opportunity to work on homophones and emphasize the difference between words like your/you're and their/they're/there. I think we can all agree that many adults could even use a refresher on this topic!

## Math

We are moving on to one of the mostly highly anticipated third grade skills: multiplication! I previously introduced the concept of multiplication through repeated addition and equal groups. We will continue to lay the foundation for multiplication by using manipulatives to model equal groups and using skip counting and repeated addition to find the total amount. Third grade really focuses on memorizing multiplication facts, but it is incredibly important for students to understand what multiplication actually *means* before they begin memorizing facts.

## Science & Social Studies

Our reading text this week is about the life cycle of a penguin, which once again fits in perfectly with our science unit on life cycles, habitats, adaptations, and needs.