



FRIDGE NOTES

Mrs. McBride's Class Family

May 25th – May 29th

There will be no school this Monday, May 25th in honor of Memorial Day.

There will be a special writing homework assignment on Tuesday called "Teach the Class." I am asking the students to write a short paragraph that explains something they would like to teach the class how to do. This mini-project is due Friday, May 29th and we will spend the last few of days of school learning from each other. Please email me if you have any questions.

Our 2nd Grade End-Of-Year Party will be next Tuesday, June 2nd from about 9:30- 11:30 in the 2nd grade hallway. All parents are invited to come help out and celebrate the end of an amazing year! Please email our room parent, Catherine Brewer, to find out how you can help!

Important Dates

Monday, May 25-
Memorial Day- NO SCHOOL

Tuesday, June 2-
2nd Grade End-Of-Year Party

Reading

This week in reading we will review all of the skills from the past few weeks and take our final Benchmark Test of the year! We will break the test up into smaller chunks and work on one section each day. The first two days will involve reading and analyzing texts. The third day will focus on all of the phonics patterns and rules we have been working on (vowel diphthongs *oo, ou, ue, ew*; vowel diphthongs *oi/oy*; vowel diphthongs *ow/ou*; long vowel patterns; and the final stable syllable *-le*. The last day will involve reading a complex text and responding in writing.

Writing

This week we will also take the Unit 6 Benchmark Test on all of the language arts skills we have been working on: contractions; possessive nouns; possessive pronouns; adjectives versus adverbs; and editing sentences.

Math

This week will review two of the trickiest 2nd grade skills: time and money! We will practice counting groups of coins, review terms like "half past," "quarter to," A.M. and P.M. To help us get ready for 3rd grade, we will also begin learning about elapsed time. *For example: If you put cookies in the oven at 2:35 and took them out of the oven at 2:55, how long did the cookies bake?* To make this concept more concrete, we will actually model the passing of time on real clocks. This allows the students to count on the clock as they move the minute/hour hands forward or backward.

Science & Social Studies

We are wrapping up both of our units in science (plant/animal needs, habitats, adaptations, and life cycles) and social studies (economics).