2nd Grade News

Week of September 28-October 2

Reading/Language Arts

After several weeks of focusing on the text structure of narrative stories, we are moving on to informational texts and determining importance as we read. We will start with a more concrete example by classifying items in a suitcase as "important," "interesting," and "unimportant" for a beach vacation. Just as we try to avoid over packing for a trip, we also have to be careful about which details we pay the most attention to when we read. In order to be considered important, a detail must relate back to the main idea. We will read 3 short texts about American symbols. As we read, we will use a chart to compare and contrast important details from each text.

<u>Phonics</u>: Consonant Blends r, l, s <u>Language Arts</u>:

- Singular VS Plural Nouns
- Base Words and Endings

 ing, -ed

Math

We are now well into chapter 2, exploring Numbers to 1,000. In this chapter, we have used concrete models as well as picture models to show how groups of ten become a hundred. We are exploring how to know the value of a digit in a number, and expressing that number in word form, expanded form and base ten form. Soon, we will be using place value to show 10 more, 10 less, 100 more, 100 less, and then compare 3-digit numbers.

Social Studies/Science

This week in Social Studies we will be learning about our Constitution and other American symbols. We will do this by reading our textbook and watching School House Rock.

Important Dates

October 1- Donuts with Dad

October 6- Hearing Screenings

October 7- International Walk to School Day Conferences are beginning soon! Please contact your child's teacher if you were unable to sign-up for a conference at Open House.