

Week of October 19-October 23

Reading/Language Arts

Last week we worked on identifying important details about different types of severe weather. This week we will create giant pizzas to show the main ideas we found about thunderstorms, tornadoes, and hurricanes.

We will also learn how to check our comprehension by asking questions about key details and using text evidence to support our thinking. Being able to cite text evidence is one of the major focuses of the Common Core State Standards, and something that we will continue to emphasis throughout the year. The students will learn how to state an answer and then "back it up" with text evidence sentence stems (According to the text...The author stated...On page __ it said...).

<u>Phonics</u>: Double Consonants and ck <u>Language Arts</u>: Proper Nouns

Important Dates

Fri. Oct. 23 and Mon. Oct. 26-NO SCHOOL

Wednesday, October 28-Ballet Field Trip

Friday, October 30th-I Love a Book Day

Sunday, November 1 –
Remember
to set your clocks
back an hour!

Math

We are working our way through chap 3, which is filled with methods and strategies to solve addition and subtraction problems within 20. There are many strategies available to us when adding and subtracting numbers such as doubles, doubles plus one, and making a ten just to name a few. Exploring these methods help us to become fluent mathematicians! Take a few minutes each day to practice these different strategies at home.

Social Studies/Science

This week in science we will be learning how to prepare for severe weather storms. Some of the storms we will learn about include thunderstorms, hurricanes, tornadoes, and blizzards. We will also learn about how these dangerous storms are formed and how to stay safe during the storms.

We do not have school this Friday, October 23rd and Monday, October 26th. Enjoy the long-fall weekend and don't forget to read and work on your I Love a Book Day project!