

# 2<sup>nd</sup> Grade News

Week of February 1-  
February 5

## Reading/Language Arts

This week in reading, we will review all of the skills from the past few weeks and take our Unit 3 Benchmark Test. We will break the test up into smaller chunks and work on one section each day. The first few days will involve reading and analyzing texts. The second day will also focus on all of the phonics patterns and rules we have been working on (plural endings; long-a vowel pairs *ai, ay*; long-e vowel pairs *ee, ea*; long-o vowel pairs *oa, ow*; compound words). The final day will involve reading a complex text and responding in writing.

This week we will also take the Unit 3 Benchmark Test on all of the language arts skills we have been working on: compound sentences, quotation marks, proper nouns, abbreviations and editing sentences.

## Important Dates

Friday, February 5<sup>th</sup>-  
PTA Meeting  
100<sup>th</sup> Day of School

Friday, February 12<sup>th</sup>-  
Author Visit @ 9:15

## Math

Last week was spent adding 3-digit numbers. We broke the concept down into small chunks so the students really mastered each step. I was so impressed with how easily the students transferred their knowledge from 2-digit addition over to 3-digit addition. This week we will work on subtracting 3-digit numbers, which is always more difficult, especially when you have to regroup twice. As usual, number stories will be incorporated with each skill and we are continuing to work on identifying and solving those tricky 2-step problems!

## Social Studies/Science

We are continuing to learn about the immigration process and what life was like for early immigrants.

February 1<sup>st</sup> kicks off the survey window for this year's parent survey. This survey will be available online. When you finish the survey, simply print a copy of the final screen stating that you have completed the survey and send it to school with your child. Each student who turns in this documentation will receive a special "Spirit Stick." This is also your chance to provide important feedback that will help us improve our school!