

# 2<sup>nd</sup> Grade News

Week of February 22-  
February 26

## Reading/Language Arts

This week we will read a historical fiction book with a strong theme of perseverance. We will go back to cause-and-effect to discuss how the major events in the story influence the main character and lead him to discover an important life lesson.

Phonics: Words with Long e Sound for  
Language Arts:

- The Verb "Be"
- Suffixes -y and -ful

## Important Dates

Friday, February 26<sup>th</sup>-  
Progress Reports

Sunday, February 28<sup>th</sup>-  
Koala Krawl and Festival

Friday, March 4<sup>th</sup>-  
PTA Meeting  
Spring Picture Day

## Math

This week we will add bills to our money counting mix in order to show amounts over \$1. We will also work on solving word problems involving money. Then, we will move on to telling time! The 2<sup>nd</sup> grade benchmark is to tell time to the nearest 5 minutes. One challenging concept is that the hour hand is often in between 2 numbers. Most students want to draw the hour hand pointing directly at a number, but after the 30 minute mark, the hour hand must move in between 2 numbers (Ex: the hour hand would be in between 9 and 10 at 9:30).

## Social Studies/Science

This week we will begin a new unit in science on matter! This is one of the most fun science units of the year, but it can also be one of the most difficult because of all the new vocabulary (properties, states of matter, volume, mass, etc.). We will begin by exploring solids, liquids and gases. We will compare and contrast the characteristics of each state and sort objects into the different categories. Try finding examples of solids, liquids and gases around your house or in pictures from magazines.

Please remember to take the parent survey online. When you finish the survey, simply print a copy of the final screen stating that you have completed the survey and send it to school with your child. Each student who turns in this documentation will receive a special "Spirit Stick." This is also your chance to provide important feedback that will help us improve our school!

<http://www.advanc-ed.org/survey/public/4029095>