

2nd Grade News

Week of February 15-
February 19

Reading/Language Arts

This week we are integrating reading and social studies by reading an informational article about some famous African Americans that we celebrate during Black History Month. We will work on identifying the main idea of the entire text (the whole pizza), as well as the main idea of each paragraph (the pizza slices). We will use our "topic + point = main idea" formula and color-coding to help us think through the text.

Phonics: Long-i sound (*i, igh, ie*)

Language Arts:

- Antonyms
- Subject/Verb Agreement

Important Dates

Monday, February 15th-
Presidents Day- No School

Friday, February 26th-
Progress Reports

Sunday, February 28th-
Koala Krawl and Festival

Friday, March 4th-
PTA Meeting
Spring Picture Day

Math

This week we will kick-off our unit on money and time! We will begin by identifying the different coins and their values. Since counting coins is really a mental math skill, we will work on skip counting the coins in our head, beginning with the coin that has the greatest value. Developmentally speaking, money is one of the most difficult skills for 2nd graders. Luckily, money is also very applicable to real life, so there are plenty of opportunities to practice at home! Keep a piggy bank of loose change for your child to count. Or have your child count out the coins for you at the grocery store. Each of these little experiences will help your child feel more comfortable with the different coins and their values.

Social Studies/Science

Due to the Universal Gifted Screening and the short week of school, we will continue reviewing in social studies and science this week.

Please remember to take the parent survey online. When you finish the survey, simply print a copy of the final screen stating that you have completed the survey and send it to school with your child. Each student who turns in this documentation will receive a special "Spirit Stick." This is also your chance to provide important feedback that will help us improve our school!

<http://www.advanc-ed.org/survey/public/4029095>