

# 2<sup>nd</sup> Grade News

Week of February 29-  
March 4

## Reading/Language Arts

This week we will use an informational text about Jackie Robinson to find facts that support our opinion about what makes him a good role model. As we read, we will use our text marking symbols to mark our text evidence. We will also learn how to elaborate and explain why our text evidence is relevant.

Phonics: Words with *ar*  
Language Arts:

- Commas in dates, places (city, date) and friendly letters
- Shades of Meaning (Synonyms)

## Important Dates

Friday, March 4<sup>th</sup>-  
PTA Meeting  
Spring Picture Day

Thursday, March 10<sup>th</sup>-  
2<sup>nd</sup> Grade Show  
(meet in classrooms at 6:00)

Fri., March 18<sup>th</sup>- Fri., March 25<sup>th</sup>-  
Spring Break

## Math

We will continue learning about telling time this week. The students have learned how to tell time to the 5 minute mark and we are working on telling time to the exact minute. We will also be working on concepts like "quarter 'til" and "half past," as well as A.M. and P.M. We will take our chapter test on Friday, so be on the lookout for the review homework on Thursday. I love seeing the look of pride on the kids faces now that they have unlocked the secret to telling time! They feel so independent and grown-up because they no longer have to ask an adult for the time. Keep practicing at home and check the class blog for some fun app suggestions!

## Social Studies/Science

In science, will spend the week examining properties of specific solids, liquids and gases. We will perform several experiments to help us create strong definitions for each state of matter.

Please remember to take the parent survey online. When you finish the survey, simply print a copy of the final screen stating that you have completed the survey and send it to school with your child. Each student who turns in this documentation will receive a special "Spirit Stick." This is also your chance to provide important feedback that will help us improve our school!

<http://www.advanc-ed.org/survey/public/4029095>