

# 2<sup>nd</sup> Grade News

Week of February 8-  
February 12

## Reading/Language Arts

This week we will be reading a Valentine's Day-themed story: *Somebody Loves You, Mr. Hatch*. In this story, Mr. Hatch's character traits and feelings are greatly influenced by the major events in the story. We will focus on sequencing events and looking for cause-and-effect relationships that show how he responds to major events and changes throughout the story.

Phonics: Base Words and Endings  
-ing, -ed

Language Arts:

- Pronouns
- Homographs

## Important Dates

Friday, February 12<sup>th</sup>-  
Author Visit @ 9:15  
Valentines Exchange

Monday, February 15<sup>th</sup>-  
Presidents Day- No School

Friday, February 26<sup>th</sup>-  
Progress Reports

Sunday, February 28<sup>th</sup>-  
Koala Krawl and Festival

## Math

We are wrapping up our unit on 3-digit addition and subtraction. We will start the week by practicing regrouping in the hundreds AND tens places. Then we will move on to one of the trickiest regrouping concepts: regrouping zeroes. We will review everything we've learned on Thursday and test on Friday. Please remind your child of the importance of showing work and double checking answers. The students are all very knowledgeable about the steps for adding and subtracting 3-digit numbers, but I'm still noticing small mistakes in basic math facts. And when it comes to multistep problems, being off by just one number can really mess things up!

## Social Studies/Science

We are having a catch-up week with social studies and science. A little of this and a little of that will be sprinkled in throughout the week!

Please remember to take the parent survey online. When you finish the survey, simply print a copy of the final screen stating that you have completed the survey and send it to school with your child. Each student who turns in this documentation will receive a special "Spirit Stick." This is also your chance to provide important feedback that will help us improve our school!

<http://www.advanc-ed.org/survey/public/4029095>