

2nd Grade News

Week of March 7-
March 11

Reading/Language Arts

We are continuing to work on identifying cause-and-effect relationships in informational texts. This week we will focus on describing the connection between scientific concepts, such as how a rainbow is formed. We will collect our information from a *Scholastic News* article and organize it on a flow map. Later in the week, the students will create a wordless, visual representation of the steps.

Phonics: Words with *or*, *ore*
Language Arts:

- Commas in a Series
- Prefix over-

Important Dates

Thursday, March 10th-
2nd Grade Show
(meet in classrooms at 6:00)

Fri., March 18th- Fri., March 25th-
Spring Break

Math

Our new math unit focuses on measuring length in customary units. We will begin by estimating and measuring to the nearest inch. The students will use inch models (tiles) before moving on to actual rulers. This helps develop the concept of an inch, which is actually the space between the lines on a ruler, not the lines themselves. This idea is often missed if we jump straight to rulers. It also provides the students with a visualization of what an inch looks like, which helps them make more accurate estimations.

Social Studies/Science

We are beginning a new unit in social studies on mapping skills. The students will be making flip books showing where they are on a map at the world, country, state and city levels. Try pulling out some maps at home and comparing the sizes of continents, countries, states and cities to help your child become more familiar with the differences.

Our 2nd grade show is this Thursday night at 6:30 in the cafeteria. **Students will need to be dropped off in our classroom at 6:00 dressed in a solid, brightly colored shirt and black pants.**

After the show, students will be picked up back in our classroom. In order to ensure a safe pick-up for every child, **students will NOT be dismissed from the cafeteria or hallway.**