

# 2<sup>nd</sup> Grade News

Week of April 11-  
April 15

## Reading/Language Arts

We will be comparing and contrasting the most important points found in 2 texts on the same topic. We will read an article and watch a video about fire safety and create a double bubble map to illustrate the similarities and differences between them. If a point is repeated in both texts, then that tells us that it must be REALLY important!

### Phonics:

- Prefixes *re-*, *un-*, *over-*, *pre-*, *mis-*
- Silent Consonants

### Language Arts:

- Irregular Action Verbs
- Informative Writing

## Important Dates

Wednesday, April 13<sup>th</sup>-  
No Early Release  
(Full Day of School)

## Math

This week we will kick off Chapter 10, which is all about data! We will learn how to collect and organize data in tally charts and then represent our data in various graph forms, including bar graphs and picture graphs. We will also analyze our data and write sentences about the conclusions we draw.

## Social Studies/Science

This week is science we are beginning a brand new unit on energy. We will begin the unit by learning about some of the different forms of energy, including solar, sound, wind, and electricity.

Remember, this Wednesday, April 13<sup>th</sup> is a full school day (no early release). The students will be dismissed at 3:15.

We have a new school policy regarding Pokémon cards. These cards are no longer permitted at school (before school, during school hours, or after school, including at car riders or on the bus). If cards are found on campus, they will be confiscated, as they are causing a disturbance to the classroom and school environment. We appreciate your help with this new policy!