



Welcome to Open House!
Mrs. McBride
2nd Grade

Meet Mrs. McBride



- I feel incredibly privileged to be your child's teacher this year. Working together, we can make this a year of full of growth and great memories.
- I am very excited to be back at Bay Meadows for my 9th year of teaching. I learn so much from my students each year, and I can't wait to learn even more from all my new 2nd graders! Bay Meadows is a special school and I'm proud to be a Koala!

Meet Mrs. McBride



- Bachelor of Arts degree in Education (University of Florida)
- Master of Education degree, specializing in teaching English to Speakers of Other Languages (University of Florida)
- Reading Endorsement K-12

Teaching Philosophy



- Creative lessons that are meaningful and engaging
- Student centered teaching with hands-on experiences and cooperative learning
- Draw on students' strengths
- Promote self-esteem and social-emotional growth
- Create educational risk takers who genuinely enjoy learning and view it as a life long adventure
- Build classroom community where students support one another in a class family environment
- Develop a strong home-school connection, collaborating with parents and families

Arrival



- Students may begin arriving at school at 8:30. Our security system keeps the doors locked and there is no supervision before 8:30.
- Morning Extended Day is available for students that need to be dropped off earlier than 8:30.
- The first bell rings at 8:50 and the tardy bell rings at 9:00. If students arrive after 9:00, they must go to the front office to get a tardy slip.

Early Pick-Up & Parent Drop-Offs



- Please try to schedule all appointments for after school hours.
- Students will not be called to the office for dismissal after 2:55 p.m. (1:55 p.m. on Wednesdays.)
- Students will be allowed one “oops” phone call per semester and someone from the office will deliver the dropped-off items.

Clinic/Nurse



- Nurse Amy must give out ALL medications (prescription or over the counter). Children are not allowed to bring medication to school. Parents must come to school and complete a form giving Nurse Amy permission to administer the medication.
- Nurse Amy is also asking that all children bring a change of clothes in their backpacks in case of an accident (bathroom, playground, lunchroom spill or otherwise).

Birthdays



- Parents may drop off a small treat at the front office to be delivered to the classroom and enjoyed by all the students during snack or lunch time.
- If your child is passing out birthday party invitations at school, there must be one for every child in the class.

Snack



- Since our lunch time is later in the day, we have a morning snack. Please send a healthy snack to school with your child that is separate from his/her lunch. Some children end-up eating their whole lunch at snack time (and then have nothing left to eat at lunch) if they do not have a designated snack for snack time.
- It is also important to send a **water bottle** to school each day. Our security system does not allow the students to have easy access to the water fountain during P.E. and recess. Having a water bottle at their desks also cuts down on interruptions during classroom instruction.

Absences



- In order for an absence to be marked as “excused,” you must send a note with your child explaining the absence after he/she returns to school.
- Absent Work
 - The “Wish Well” student places a red folder on the absent student’s desk where all missed important papers, homework and/or class work are filed.
 - Students have the number of days they were absent plus one to complete their make-up work.
 - Please note that we often do cooperative or hands-on learning activities in class that do not have physical make-up work to complete. In this case, I will either send home a workbook page that covers the skill or catch the student up in class.
 - “Test days” are actually the BEST days to miss. It is much easier for me to recreate a testing situation than a hands-on activity.



KOALA Books

KOALA Books



• Homework Log

- ✓ Will be posted on our class blog by Friday afternoon for you to print for the next week
- ✓ Contains nightly homework, as well as the week's spelling words
- ✓ Homework is due the next day unless otherwise noted
- ✓ Homework is graded based on completion (yes/no on ProgressBook)
- ✓ Parental support during homework time is GREAT! Review all assignments with your child, but please make sure that your child does the writing. Guide your child, but try to avoid giving answers.
- ✓ Each student is allowed one homework "oops" per nine weeks of school (includes missing and late homework). The students record missing homework by completing a "homework excuse" card.
- ✓ Homework is checked and reviewed, but is not a letter grade. Missing/incomplete homework will be reflected under the "Work Habits" section of the report card (S, N, U). Homework will show up as "excluded" on ProgressBook because it is not being averaged into subject area grades.

KOALA Books



• Homework Log

- ✓ Our homework schedule will remain roughly the same each week: spelling practice, math worksheets, read for 20 minutes.
- ✓ There will also be a monthly book report or special project assigned at the beginning of each month that is due at the end of each month.
- ✓ In a few weeks, basic math facts flashcards and repeated readings fluency/comprehension practice will also be included in the nightly homework routine.
- ✓ If you are looking for additional homework opportunities, your child can also access the computer program iStation (different from iReady, which is used in class) through LaunchPad.

www.launch.ocps.net

KOALA Books



- Spelling Chart
 - ✓ Choose any two activities from the chart each Monday and complete using the current week's spelling words
 - ✓ Write names and numbers of activities on top of the paper
 - ✓ Some activities require a parent signature
 - ✓ Spelling Quiz every Friday (don't forget sentence dictation- capitals and punctuation count!)
 - ✓ Encourage your child to use spelling words correctly in contexts outside of the test

KOALA Books



- **Log-On Information**
 - ✓ Stickers for various websites/resources will be added throughout the year so that all your log-on information is in one place!
- **Editing Practice**
 - ✓ This section will be used in class to practice grammar and phonics skills.
- **Reading Log**
 - ✓ 20 minutes (at least) of reading per night- Write down the name and/or chapter of the book read and initial (one line per night)
 - ✓ When students fill a log, they receive a special reward from the front office
 - ✓ Move up to the next level
- **Spelling Dictionary**
 - ✓ Use at home during homework time
- **Ticket to Leave**
 - ✓ Review with your child after school (great discussion starter!)

KOALA Books



• Front Pocket

- ✓ Papers that need to be returned to school, included tests to be signed and returned
- ✓ Notes for the teacher/school (*students must have a signed note if going home a different way*)
- ✓ Homework
- ✓ Lunch Money
 - ❑ To ensure that lunch money does not get lost or mixed-up, please place it in an envelope labeled with your child's name, amount of money, my name and grade.
 - ❑ Lunch money can also be paid online @ <https://www.schoolpay.com/>

• Back Pocket

- ✓ Completed work (stays at home)
- ✓ Information/Papers from school that can stay at home

Classroom Management



Student Created Rules

1. Stay safe.
2. Be respectful.
3. Be helpful and kind.
4. Always try your best!



Classroom Management



• Positive Reinforcement

- ❖ “Oh Yeah”s and “Oops”es: The class works together to earn “Oh Yeah”s, and eventually, a class family lunch
- ❖ Jackpot! Coins System: Students earn coins throughout the day for positive choices.
- ❖ Drops in Buckets
- ❖ Brag Basket
- ❖ Red Plate Award
- ❖ Principal’s Award

Conscious Discipline



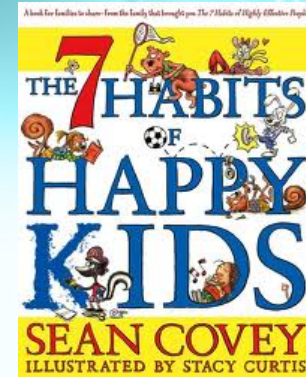
- Comprehensive classroom management system and social-emotional curriculum that can also be incorporated at home
- Focuses on developing a classroom family and creating a warm, safe learning environment

Conscious Discipline

- Family Jobs
- Safe Place
- Stress Relievers
- I-Messages
- Wish Well
- Bucket Fillers



7 Habits of Happy Kids



1. Be Proactive
2. Begin with the End in Mind
3. Put First Things First
4. Think Win-Win
5. Seek First to Understand, Then to Be Understood
6. Synergize
7. Sharpen the Saw

To read more about The 7 Habits, visit the website:
<http://www.theleaderinme.org/the-7-habits-for-kids>

Flexible Seating



Alternative Seating Choices

- floor table
 - standing table
 - benches
 - yoga balls
 - crate seats
 - wobble stools
 - regular stools
 - scoop rockers
 - pillows
 - bathmats
 - yoga mat
 - wiggle cushions
 - bouncy bands
- Students choose where they sit for each activity throughout the day.
 - Benefits:
 - ✓ choice increases motivation and engagement
 - ✓ builds core strength
 - ✓ encourages movement → oxygen to brain
 - ✓ promotes collaboration
 - ✓ teaches responsibility and accountability
 - ✓ helps students stay organized
 - ✓ students reflect on how they learn best
 - ✓ meets the needs of ALL learners

BONUS: The kids LOVE it! 😊

Morning Meeting



Format

- Greeting
- Sharing
- Group Activity
- News/Announcements

Rationale

- Builds classroom community
- Energizes students
- Positive way to start the day
→ students more open to learning
- Develops communication skills
- Can be used to review and assess previously learned material

Cooperative Learning



- Students are arranged into heterogeneous “base” groups that change throughout the year
- “Shoulder partners” for peer coaching
- Guide-Check-Praise Model
- Clock Partners and other pairing systems
- We are ALL teachers!

Kagan Cooperative Learning



- 4 Basic Principles (**PIES** Critical Questions)
 - **P**: Positive Interdependence
 - Is a gain for one, a gain for another? Are students on the same side?
 - **I**: Individual Accountability
 - Is individual, public performance required?
 - **E**: Equal Participation
 - Is participation approximately equal (equal time and/or equal opportunity)?
 - **S**: Simultaneous Interaction
 - What percent are overtly active at once?

Curriculum



- A few years ago, Florida chose to adopt and implement the Common Core State Standards for English Language Arts and Math.
- Florida revised the Common Core State Standards and created its own Florida Standards (LAFS and MAFS). These standards include amendments, deletions, and additions to the original Common Core State Standards.
- Common Core/LAFS brings increased rigor, particularly in text-complexity

	Old Lexile Reading Level Band	CCSS Lexile Reading Level Band
2nd/3rd	450-725	450-790
4th/5th	645-845	770-980

- Emphasis on writing across the curriculum, non-fiction texts, **explaining your thinking** and problem solving skills

Curriculum



4 Critical Math Areas for 2nd Grade

1. Extending understanding of base-10 notation
2. Building fluency with addition and subtraction
 - ❑ Mastery of basic math facts to 20 by the end of the year
 - ❑ Use strategies to add and subtract within 1,000
3. Using standard units of measure
4. Describing and analyzing shapes

·Fewer standards, but much deeper

·There is less overlap between grade levels; the standards build upon themselves like a staircase, so mastery at each step is important

Curriculum



- Florida will continue to use the Next Generation Sunshine State Standards for Science and Social Studies.
- To view all the standards, visit the CPALMS website:
<http://www.cpalms.org/Public/search/Standard>

Assessments



- Beginning in 3rd grade, students will take the Florida Standards Assessment (FSA). You can visit the FSA website for FAQ, as well as example problems.
<http://www.FSAssessments.org/>
- In 2nd grade, we take a reading and math assessment called Measures of Academic Progress (MAP).
 - ❑ Students will be assessed in the fall, winter, and spring.
 - ❑ Students receive a “RIT score”, which stands for Rasch UnIT. This score indicates the level of question difficulty a given student is capable of answering correctly about 50% of the time.
- This year, we will also be taking a diagnostic assessment called iReady to pinpoint specific target areas for each student.

Grading Scale



- **90%-100% A** Students have the number of days absent plus 1 to complete make-up work.
- **80%-89% B**
- **70%-79% C** Late assignments/projects will have points deducted.
- **60%-69% D**
- **Below 60% F** Many of our classwork assignments are done in our reading and math interactive notebooks, which stay at school. The grades will be posted on Progress Book, but please email me if you would like for your child to bring his/her notebook home for the night so you can review an assignment.
- Minimum of 2 grades per week, per subject taught (science and social studies will alternate)
- Grades are categorized by assignment and weighted:
 - Class Work**: 40% of final grade
 - Tests**: 40% of final grade
 - Quizzes/Projects**: 20% of final grade

Reading and Language Arts are combined into one subject area:
English Language Arts..

ProgressBook

This is also the website where you can complete the online digital learning paperwork.



- Allows you to get up-to-the-minute information about your child's grades
- Shows each assignment and grade
 - ❑ Homework will show up as "excluded/!" This is because homework is not averaged into the grades. I only check "yes or no" on Progress Book to show if the homework assignment was completed.
 - ❑ Per district policy, the lowest grade a student can receive on an assignment is a 50%. Scores below 50% will be indicated in the "comments" line next to the assignment on Progress Book.
- Can be accessed from any computer using your child's log-on information <https://parentaccess.ocps.net>
- Once you've changed your username and password, write it on the Progress Book label on the KOALA Book "Log-On Information Cheat Sheet"

Daily Schedule



Mrs. McBride's Class Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:00	Arrival Routine				
9:00-9:45	Reading Intervention/Enrichment				
9:45-10:25	P.E.	Art	P.E.	Music	P.E.
10:30-11:15	Whole Group Reading				
11:15-12:00	Reading Small Groups/Centers				
12:00-12:12	Writing				
12:12-12:37	Lunch				
12:37-12:52	Recess	Recess	Media 12:40-1:10	Recess	Recess
12:55-1:15	Compute Lab 1:00-1:45	Writing		Writing	
1:15-1:30		Math 1:45-2:15	Math with Small Groups/ Centers	Recess 1:10-1:35	
1:30-2:15	Math 1:35-2:15			Math with Small Groups/ Centers	
2:15-3:10	Science		Early Release	Social Studies	
3:10-3:15	Dismissal Routine			Dismissal Routine	

Specials Schedule



Specials are from 9:45-10:25.

Monday: P.E.

Tuesday: Art

Wednesday: P.E.

Thursday: Music

Friday: P.E.

You can help your child prepare for our trips to the Media Center by searching for book ahead of time on the Destiny website:

<https://www.ocps.net/lc/southwest/ebm/mediacenter/Pages/destiny.aspx>

Computer Lab: Mondays 1:00-1:45

Media: Wednesdays: 12:40-1:10

Small Reading Groups



- I meet with small groups of students to work on skills and strategies specific to their reading levels and needs.
- Other students rotate through 5 reading centers. They may complete these centers in any order they choose. (choice=empowerment!)
- **Reading Centers**
 - Read to Self
 - Read to Someone
 - Listen to Reading (Poetry-Fluency)
 - Work on Writing (Responding to a Text)
 - Computers (iReady)

Small Math Groups



- Students work in flexible small math groups that may change from unit-to-unit or even day-to-day depending on the specific skill being taught.
- **Math Centers**
 1. Teacher Time (small group instruction)
 2. Independent Practice and Problem Solving
 3. Games (reinforce skills, both current and review)
 4. Computer (Xtra Math basic facts fluency and iReady)

Accelerated Reader (AR)



- AR is a reading incentive program designed to motivate children to read independently.
- We use AR school-wide.
- AR books can be found at our school media center, as well as the public library. You can search for AR books using the AR Book Find website: <http://www.arbookfind.com/UserType.aspx>.
- Each 9 weeks the students take the STAR assessment to determine their independent reading level range. Then, I set each child's independent reading level and points goals.
- After a student reads a book on his/her level, he/she can take the AR test on the computer. Students must have the book with them to take the test and they should try to earn an 80% or higher.
- Students may only take tests at school, but parents can log-on at home to track their child's progress. You can even sign-up to receive email alerts!

<https://hosted265.renlearn.com/63554/HomeConnect/>

Accelerated Reader (AR)



Mrs. Lopez has changed the school-wide incentive program for AR this year. Instead of working towards the “pizza party” for meeting classroom goals each 9 weeks, students will receive a reward when they meet certain point levels throughout the year.

For example, students might receive a special reward when they earn 10 points and then another special reward when they hit 20 points. The points will be cumulative throughout the school year.

Students must still have an 80% average on all of their AR quizzes, but they have a little more flexibility in their book level. They may read one dot color below or above their STAR results.

“What can I do when I’m done?”

- Independent Reading
- Boggle/Noggle
- Mind Builders
- Word Work
- AR Tests



Parent Communication



- **Email:** sarah.mcbride@ocps.net
- **Blog:** <http://teacherpress.ocps.net/sarahmcbride/>
- **Phone:** (407) 876-7500 x 3074257

- Follow us on **Instagram!**



Instagram
Fast beautiful photo sharing

*Please let me know if you are not receiving emails from me.
I typically send out at least one a week.*

Fridge Notes



- Grade-level newsletter: Weekly updates about what is going on in 2nd grade (news/announcements, what we are learning in each subject, up-coming events, etc.)
- Formatted to be posted on your fridge at home for a quick run-down of what your child is up to
- Posted on the class blog by Friday afternoon for you to save or print at home
- I will often add classroom-specific information and additional tips/tools on our class blog.

October Conferences



- Sign-up sheet on the horseshoe table
- Available to meet before then
- The students will be reflecting on their learning and writing goals in class, so if you are comfortable with your child attending, I would like these conferences to be “student-led” (with my guidance and input).

Room Parents



Our wonderful room parents this year are Elizabeth Williams, Meredith Goldberg, and Kim Webb! They will help plan and coordinate all our exciting 2nd grade activities. Make sure your email address is up-to-date and correct so that you can receive emails from them on how you can get involved!

How can you help?



- **Party Animal:** donating items, planning activities, preparing materials, leading activities, setting-up, cleaning-up, etc. (Holiday Party: Wednesday, December 14th; End of Year Party: Thursday, May 25th)
- **Project Helper:** assembling and organizing materials for the classroom...can be done at home!
- **Photographer:** taking pictures at class events
- **Teach-In:** Come share your jobs, talents or hobbies with our class on Wednesday, November 16th! Registration forms are located on the horseshoe table.
- **Donations:** Check our **Amazon Wish List** link on our class blog!
<http://teacherpress.ocps.net/sarahmcbride/classroom-wishlist/>
- You can also help our class earn **free books** by ordering from our **Scholastic Books** online store (link on class blog)
I am submitting an order next Friday! <https://orders.scholastic.com/>
- Join our school's amazing PTA! <http://baymeadowspta.org/>

ADDitions Volunteers



- All school volunteers must be registered as ADDitions volunteers: <http://volunteers.ocps.net>
- You MUST check-in at the front office.
- If you are volunteering at the end of the day and would like to take your child home, you must sign him/her out at the front office or wait to pick him/her up at his/her regular designated area.



Join the ADDitions Volunteer Team



Bay Meadows Elementary School

ADDitions Volunteers & Partners In Education

2016-2017 Orientation

Your Team BME Olympic Coaches Are:

- **Dr. Krista Bixler**, *Principal*
- **Treshondra Baucom**, *Student Support*
- **Amy Gael**, *Curriculum Resource Teacher*
- **Amy Joffe**, *ADDitions Coordinator*
- **Angela Blum**, *PTA President*



Things to Remember:

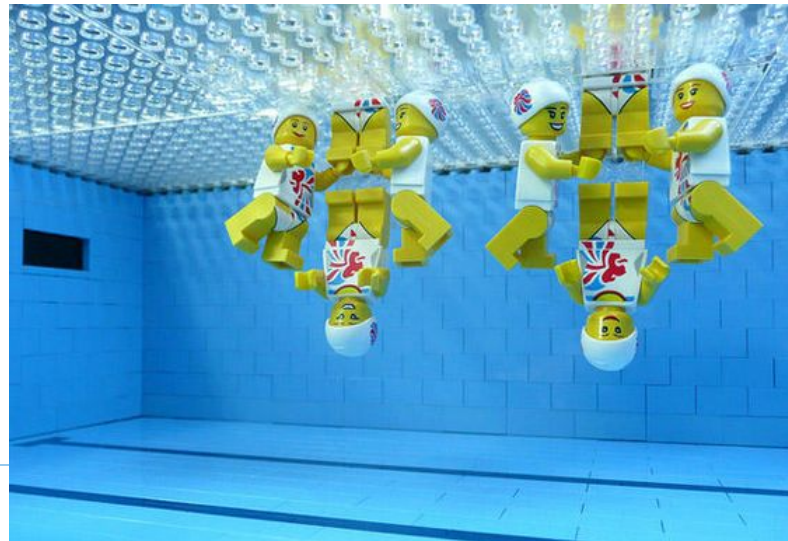
- **Always Show your ID, Sign In and Out at the Office**
 - **Always Log Your Hours On The PTA Volunteer Computer**
 - *Hours are important to our school and community*
 - *You can also log your hours at home at <http://volunteers.ocps.net>*
 - *Forget to log your hours?*
 - *Leave a note at the front desk with your name, amount of hours, dates of hours and activity*
 - **Wear Your Name Tag For Identification Purposes**
 - **Call Bay Meadows If You Are Unable To Work Your Specified Time**
-

How Do I Become a Team BME “Olympian”?

- **Complete And Submit A District Application Via:**
 - <http://volunteers.ocps.net>
 - **Sign Up Today For Activities That Interest You**
 - **Wait To Be Contacted By**
 - *School Coordinator*
 - *Work Location Coordinator*
 - **If You Are Not Contacted In A Couple Of Weeks:**
 - *Call The School*
 - *Call The Coordinator For Information On Volunteer Opportunities*
-

ADDitions Program Introductions:

- **Media Center:** *Jessica Williams*
- **Specials Coordinator:** *Renee Huggins*
- **STEM Lab Coordinator:** *Amanda Anderson*





PTA Events & Programs:

- **Children's Garden**
 - *Rachel Barfield & Sara Haugh*
 - **Clinic Support**
 - *Catherine Coleman*
 - **Communications (Website & E-mails)**
 - *Lisa Backovsky*
 - **Directory**
 - *Shana Highfield & Stefanie Schulze*
 - **Fundraising/Koala Krawl & Festival**
 - *Gigi Burgos*
 - **Family Fun Night**
 - *Open*
 - **Fifth Grade Banquet**
 - *Open*
 - **Fundraising/Walk-A-Thon**
 - *Gigi Burgos*
 - **Muffins with Mom/Donuts with Dad**
 - *Doug Highfield & Ann Marie Lombard*
 - **PTA Membership**
 - *Jessica Williams*
 - **Rebates Program**
 - *Meredith Goldberg & Kari LeClair*
 - **Reflections**
 - *Open*
 - **Room Parents**
 - *Aimee Hirten*
 - **Science Night**
 - *Open*
 - **Family Dinner Night**
 - *Gigi Burgos*
 - **Spirit Wear**
 - *Vivian DiMeo*
 - **Teacher/Staff Appreciation**
 - *Gigi Burgos*
 - **Yearbook**
 - *Tanya Mack*
-

Volunteer Opportunities:

- **Special Projects & Volunteers Opportunities**
 - *School coordinator will email all active volunteers*
 - *Flyers & letters will be sent home with child*
 - *Teachers will contact you regarding class volunteer opportunities and field trips*



Thank You 2016-2017 Bay Meadows SUPER Partners In Education:

- Bravo Cucina Italiana
 - Capoeira Brazilian Pelourinho
 - Champion Orthodontics
 - Chick-Fil-A Sand Lake
 - Cici's Pizza
 - Cold Stone Creamery
 - Double Tree Suites by Hilton
 - Edumatics, Inc.
 - Einstein's North Restaurant
 - Firehouse Subs
 - Fun Spot
 - Hand & Stone
 - Hukoo's Family Fun
 - Jewish Community Center
 - Joe's Crab Shack
 - Kids Create Art
 - Kona Ice Celebration
 - Learn to Learn
 - Mad Science
 - Martial Arts World
 - Mathnasium of Dr. Phillips
 - Mil's Martial Arts
 - Moe's Southwest Grill
 - Oerther Foods, Inc
 - Orlando Metro Gymnastics
 - Orlando Solar Bears
 - Papa John's Pizza #2882
 - Pigtails & Crewcuts
 - Planet Smoothie
 - Smoothie King (Sand Lake Road)
 - Spotlight Dance
 - Sweet Tomatoes
 - Sylvan Learning of Dr. Phillips
 - The Event Specialist
 - The Tutoring Center of Dr. Phillips
 - Tijuana Flats
 - Triple T Salon
-

Responsibilities of a Volunteer:

- Dependability
- Confidentiality
- Communication
- Follow School Procedures and Policy
- Patience
- Flexibility
- Consistency
- Friendly



Responsibilities of a Chaperone:

- All Chaperones Must Complete a Chaperone Form for **EACH** field trip
 - All Chaperones Must Agree To and Follow the Chaperone Guidelines on the back of the application
 - Chaperones must follow the 1 adult : 6 student ratio and **MUST** stay with them at ALL times
 - No chaperone may be left alone with a small group – you must use a buddy system and travel with another small group or the teacher
 - Chaperones Must Ride To and From Field Trips on the School Bus with the Students – No Children Will Be Permitted To Ride in Cars (The Teachers Need You To Assist Them)
 - Chaperones Must Not Make Shop Purchases for the Small Group
-

Volunteer Guidelines & Code of Ethics:

- The Volunteer Guidelines and Code of Ethic
 - Located on the OCPS website
 - <http://volunteers.ocps.net>



Working With A Small Group:

- **Call Each Child By Name**
 - *Name tags are helpful*
 - **Offer Each Child A Chance To Participate**
 - *Don't overlook quiet children*
 - **Allow Children To Develop Independence**
 - *Let them do as much as possible on their own*
 - **Relax-Everyone Makes Mistakes**
-

Volunteers Shall Not:

- **Assume Responsibility of Supervision of A Class**
 - *In absence of the teacher*
 - **Assume Responsibility for Discipline of Students**
 - **Make Decisions Regarding Relevancy of**
 - *Activities*
 - *Procedures*
 - **Contact Parents Regarding Student Performance**
 - **Contact Parents by Writing Letters Home**
-

Safety:

- **No Volunteers May Be Left Alone with a Child or Small Group of Children (you must be visible by teacher or staff)**
 - **Children Cannot Use Paper Cutter or Adult Scissors**
 - **Know Emergency Procedures & Exits**
 - *Follow the emergency plan*
 - **Learn The Proper Use Of All Used School Equipment**
 - **Never Leave A Child Alone**
 - **Never Allow A Child To Leave School Without Checking Out**
 - *Check out through the main office*
 - **When In Doubt, Ask Someone In Authority**
 - **Report An Accident Immediately To A Staff Member**
 - **Never Move A Child Involved In An Accident**
 - *The school staff will initiate procedures for accidents*
-

Health and Safety Regulations:

- **Please Do Not Come To School If You Are Ill**
 - *Have a Cold, Sore Throat, or Coughing*
 - *This prevents spreading of germs in the classroom*
 - **You Are Not Leaving The Teacher Short-Handed**
 - *It's not good for you, the children, or the teacher*
 - **Let The School Know Ahead Of Time**
 - *That you are not able to come in*
 - *Be certain you are completely over your illness before you return*
-

New Change!



Children may not be dismissed from the classroom with their volunteering parents. Parents must sign them out from the front office and the staff will call for the student's dismissal. You will also be asked to sign your child's schedule so you know which instruction segment they will be missing when they are checked out early.

Checking in late to school and checking out early from school both show as missed instruction time for your child.

Thank you for cooperating with this new change.

Thank
you for
coming!

