



2nd Grade News

November 28th - December 2nd

Reading/ Language Arts

We are kicking off another informational texts unit. We will learn how authors write to make a point about something. We will identify the author's point and then examine how the author provides reasons to support it. We will also integrate fact and opinion into our discussion and learn how to differentiate between the two. We will discuss which one builds stronger support for a point: facts or opinions.

Our phonics skill this week will be vowel digraphs that make the long-e sound: *ee* and *ea*.

In writing, we will begin writing our own Cinderella stories by including the common elements we found in all the versions we read in class.

I hope everyone had a fun and restful Thanksgiving break. Now we only have 3 weeks left before winter break and we are going to be BUSY!

To go along with our new science unit on animal habitats and adaptations, your child will be bringing home directions for our Animal Habitat Diorama project that is due Wednesday, December 14th. Each student will share his/her diorama with the rest of the class using the presentation form, so please make sure that your child writes the information in his/her own words that can be read easily. This will allow the students to learn from each other about the adaptations and habitats of a variety of animals.

Congratulations to last week's Principal's Award winner, Chloe!

Important Dates

Wednesday, November 30th -
Progress Reports

Thursday, December 1st -
PTA Meeting

Thursday, December 8th -
Science Night

Math

We are continuing our unit on 2-digit subtraction. We modeled the concept of regrouping using base-10 blocks. Now we have moved on to using subtraction frames and paper and pencil to solve problems vertically. We will also learn how to use addition to solve subtraction problems, which once again emphasizes the important relationship and connection between addition and subtraction.

Science & Social Studies

We are jumping into our next science unit on animal adaptations and habitats. We will begin by learning what living things need in order to survive (Food, water, air, space, shelter). Although all animals have the same basic needs, their habitats can vary greatly. We will explore the habitats of a few different animals to compare how each animal gets its needs met in a specific environment. We will also learn about the special adaptations some animals have in order to survive in their habitats.